

# St. Joseph's College

## MAGAZINE

SPRING 2012

Ashley Santucci '12

Ellen Fitzpatrick '13

Alison Rebovich '12

Giovanni Vidals '14

Salvatore Finocchiaro '12

Justina Pierre '13

Danielle Guilfoil '13

Nicholas Renna '12

## Pathways to Success

The Internship Experience



## On Your Mark, Get Set, Go!

St. Joseph's College cut the ribbon at its recently completed Long Island athletic complex in May. Set on 24.8 acres in East Patchogue, about one mile east of the Long Island Campus, this state-of-the-art facility features a 400-meter all-weather track with a synthetic multipurpose infield; baseball and softball fields with dugouts; tennis courts; a combined soccer/lacrosse field; 1,500-seat capacity bleachers with a press box and scoreboard; and a facilities building with restrooms, lockers, offices, storage and a concession stand. Construction began on the \$14 million project in 2010.

Photo by Robert Amsler



# St. Joseph's College

SPRING 2012

## MAGAZINE

**Vol. 10 No. 2**

**Spring 2012**

**President**

S. Elizabeth A. Hill, C.S.J., J.D.

**Vice President for  
Institutional Advancement**

Nancy Connors

**Assistant Vice President for  
Print and Digital Communications**

Kas Carey

**Editor-in-Chief**

Brian Sutch

**Associate Editors**

David Henne

Claudia Mirzaali

**Manager of Digital Design**

Stephanie Collura

**Senior Graphic Designer**

Maria Stone LaSpina

**Class Notes Editorial Assistants**

Daria Liles Tator '03

Lisa Trinidad

**Contributing Writers**

Brendan Carey

Mary Jo Burke Chiara '69

Valerie Esposito

Salvatore Finocchiaro '12

Ellen Fitzpatrick '13

Danielle Guilfoil '13

Gail C. Lamberta, Ph.D.

Justina Pierre '13

Alison Rebovich '12

Nicholas Renna '12

Ashley Santucci '12

Giovanni Vidals '14

*St. Joseph's College Magazine* is published three times a year by the Office of Institutional Advancement, St. Joseph's College, 1 Terry Street, Suite 2, Patchogue, NY 11772. The magazine is mailed to alumni and friends of St. Joseph's College without charge.

**Address Changes**

Please send to: Lisa Trinidad, Office of Alumni Relations, St. Joseph's College, 245 Clinton Avenue, Brooklyn, NY 11205. Phone: 718.940.5585. Email: ltrinidad@sjcny.edu.

**Correspondence**

*St. Joseph's College Magazine* welcomes your comments and suggestions. Please email us at [magazine@sjcny.edu](mailto:magazine@sjcny.edu).

[www.sjcny.edu](http://www.sjcny.edu)

## FEATURES

### 12 The UPK Investment

SJC's universal pre-kindergarten program is paying dividends for two local school districts.

by David Henne

### 16 Pathways to Success

Eight industrious students share their internship experiences.

by Brian Sutch

### 20 And Criminal Justice for All

The criminal justice program expands on both campuses.

by David Henne

### What a View!

Kara Trias '06 snapped this spectacular shot while climbing Mount Kilimanjaro with Peggy Neidhart '06. Read their story on Page 24.

# DEPARTMENTS

## 4 AROUND CAMPUS

Our Greeks go national, the College announces its commencement speakers and the Callahan Library welcomes a new director

## 10 FACULTY CORNER

Recreation and leisure studies professor Dr. Gail Lamberta on experiential learning

## 23 IN DEPTH

A day in the life of Financial Aid Director Amy Thompson

## 24 IN FOCUS

SJC alumnae are breaking barriers, saving lives, making miracles and scaling to new heights

## 34 SPORTS DESK

New soccer coach Tim Trava '04 looks to continue a winning tradition

## 36 ALUMNI CONNECTIONS

A look at legacy grants, plus Class Notes, In Memoriam, events and announcements from the Office of Alumni Relations

Inside  
Back  
Cover

## EVENTS CALENDAR

Classes may be over, but there's still plenty to do in Clinton Hill and Patchogue

## WHAT'S NEW ON THE WEB



Honor the past and invest in the future by giving to The Century Fund. Visit [giving.sjcnj.edu](http://giving.sjcnj.edu) or scan the adjacent QR code.

## CONNECT WITH US AT ...



[www.facebook.com/SJCNY](http://www.facebook.com/SJCNY)



[twitter.com/SJCNY](http://twitter.com/SJCNY)



[www.youtube.com/stjosephscollegeny](http://www.youtube.com/stjosephscollegeny)

A Message From ...

NANCY CONNORS

VICE PRESIDENT FOR INSTITUTIONAL ADVANCEMENT



Mary Jo Burke Chiara '69

“While The Century Fund may be new, the goal remains the same — to provide students with a quality liberal arts education at an affordable cost.

This has been our mission from the very beginning.”

Now more than ever, affordability has become critical to the recruitment and retention of students at colleges around the country. Here at St. Joseph's, we are no different. Despite being one of the most affordable liberal arts colleges in the Northeast, the need for financial aid is at an all-time high, and that makes the need for effective fundraising all the more critical.

The Century Fund will encompass all of St. Joseph's College's fundraising efforts through our centennial anniversary in 2016. While The Century Fund may be new, the goal remains the same — to provide students with a quality liberal arts education at an affordable cost. This has been our mission from the very beginning.

According to a national survey commissioned by The Institute for College Access and Success, 76 percent of young adults say that college has become harder to afford in the past five years, and 73 percent say that graduates have more student debt than they can manage.

Closer to home, in a recent presentation to the St. Joseph's College Board of Trustees, Director of Financial Aid Amy Thompson explained how the new economy has impacted the financial aid program at SJC:

- Students eligible to receive Federal Pell Grants have increased by more than 74 percent in the past three years.
- The volume of subsidized student loans has increased 33 percent over the past three years.
- Though below the national aver-

age, debt carried by members of the graduating class of 2010 exceeded \$20,000.

- The financial aid office continues to see an unprecedented number of students with extraordinary needs.

Ms. Thompson's presentation will provide the basis for many conversations with alumni and friends in the coming year. We will invite you to help our students meet the financial challenges, and to consider how your gift, no matter the size, will have a profound impact on the lives of our students. We will ask you to consider that if every one of our 32,000 alumni made a commitment of \$5 per month to support scholarships, the College would have an additional \$1.92 million for scholarships and emergency aid. And what a difference that could make!

While we craft the alumni and fundraising plan for the fall, the Office of Institutional Advancement will also be working on creative new ways to communicate with our alumni and friends. So be sure to like us on Facebook (SJCNY and sjcnialumni) and follow us on Twitter (@SJCNY), and keep an eye out for some big changes to *St. Joseph's College Magazine* as we kick off the 2012-2013 school year.

As we move forward into our second century, many things will change, but the best things about St. Joseph's will remain the same. We will continue to provide quality education at an affordable price. We always have, and with your generous support, we always will. ■

## Elizabeth Pollicino Murphy Takes the Helm at the Callahan Library

In January, St. Joseph's Long Island Campus welcomed Elizabeth Pollicino Murphy, Ed.D., as the new director of the Callahan Library. Her appointment came following a comprehensive national search to replace former director Terri Corbin-Hutchinson, who served from 2006-2011.

"I am very enthused to have been appointed as director of the Callahan Library," Dr. Pollicino Murphy said, "and will dedicate my efforts to keeping the facility and services in tune with the continuously evolving teaching and learning process for the benefit of our students and faculty."

Dr. Pollicino Murphy has more than 30 years experience in libraries and higher education. Prior to joining SJC, she worked at St. John's University, where she served in a variety of administrative capacities, most recently as associate director of the Division of Library and Information Science. She has also worked as a librarian at the North Babylon Public Library, Farmingdale State College and St. Aidan School in Williston Park.

In addition, Dr. Pollicino Murphy has given many presentations and published extensively in her field. From 2007-2010 she was co-director on a grant of just under \$1 million awarded by the Institute for Museum and Library Services.

Her professional affiliations include membership in the American Library Association (ALA), Association of College and Research Libraries, Association for Library and Information Science Education, and The Sloan Consortium. She also serves on the board of the New York Library Association Section of School Librarians, and was chairperson of the ALA Joint Committee on School/Public Library Cooperation from 2010-2011.

Though she is a newcomer to the College, Dr. Pollicino Murphy is no stranger to St. Joseph's.

"Last year I had the opportunity to collaborate with SJC administrators as a committee member for the inaugural Authors Unlimited event co-hosted by St. Joseph's and the Suffolk County public libraries," she said. "I have known St. Joseph's College alumni as graduate students and colleagues for many years and have long been impressed with their dedication to whatever task is at hand, as well as their ability to write professionally."

Dr. Pollicino Murphy earned a doctorate in education administration, a Master of Library Science and a bachelor's degree in American studies, all from St. John's University. She resides in Islip with her husband, Thomas, and son, Gregory. ■



Robert Amster

Callahan Library Director Elizabeth Pollicino Murphy, Ed.D.



## SUZANNE NOSSEL AND THERESA REGNANTE TO ADDRESS THE CLASS OF 2012

by Claudia Mirzaali • [cmirzaali@sjcny.edu](mailto:cmirzaali@sjcny.edu)



Suzanne Nossel



Theresa A. Regnante

The College will celebrate its 93rd spring commencement by welcoming two distinguished guest speakers for the Brooklyn and Long Island campuses on May 20 and 29, respectively.

At the Brooklyn exercises, to be held at the New York Marriott at the Brooklyn Bridge, the College will welcome Suzanne Nossel of Amnesty International USA (AIUSA).

Ms. Nossel is AIUSA's first executive director, having assumed the role in January 2012. Prior to joining AIUSA, she served as deputy assistant secretary of state for international organizations, a role in which she was responsible for such issues as multilateral human rights, humanitarian affairs, women's issues and public diplomacy. She also played a role in the U.S. engagement at the United Nations Human Rights Council, initiating human rights resolutions in several countries and populations. During the Clinton administration she served as a deputy at the U.S. Mission to the United Nations and was lead representative of the U.S. in the U.N. General Assembly. After leaving the U.N., Ms. Nossel served as vice president of U.S. business development at Bertelsmann Media Worldwide and then as vice president of

strategy and operations for *The Wall Street Journal*.

Following on May 29, Theresa A. Regnante of the United Way of Long Island will address the Long Island graduates at the Nassau Veterans Memorial Coliseum in Uniondale.

Ms. Regnante serves as president and CEO of United Way of Long Island. She is the recipient of many honors and awards, including being named the Nonprofit Leadership Alliance's 2012 Alumna of the Year. The Suffolk County Women's Bar Association, Suffolk County Bar Association, the Nassau County Bar Association and the Partnership to Advance Women Leaders recently honored Ms. Regnante as an outstanding leader in the public service sector. She received the Long Island Federation of Labor's Leadership Award for her advocacy efforts on behalf of Long Island families. She has twice been named one of the Top 50 Women in Business by *Long Island Business News* and has been the recipient of Advancement for Commerce, Industry and Technology's Humanitarian Spirit Award.

Ms. Nossel and Ms. Regnante will each receive an honorary Doctor of Laws degree. ■

## SJC Greeks Go National

by Brian Sutch • bsutch@sjcnj.edu



The Greek-life organizations at St. Joseph's College are expanding their horizons and setting their sights on the national stage.

Last November, the Delta Psi Omega fraternity became the first such club at SJC to join with a national organization when it was inducted as a local chapter of Delaware-based Alpha Phi Delta, the largest national fraternity in the New York metropolitan area.

Founded on November 4, 1996, Delta Psi Omega is the oldest of the two fraternities and three sororities to originate on the Long Island Campus (the Brooklyn Campus is home to one local fraternity and one local sorority). With more than 100 brothers — including current students and alumni — the club holds several annual events that raise thousands of dollars each year for charities such as The Rose Brucia Educational Foundation and The Dion Arroyo Scholarship Fund, the latter being the first and only student-organized scholarship in SJC history.

"The decision to go national was made through years of hard work, dedication and careful research from the brothers of Delta Psi Omega," said chapter president John Napoli '13, a junior mathematics major at the Long Island Campus.

"We look forward to the upcoming years as an Alpha Phi Delta fraternity and continuing our efforts to better the St. Joseph's College community, as well as the communities around us."

The merger with Alpha Phi Delta, which comprises more than 50 local

chapters and 20,000 members nationwide, dramatically increases networking opportunities for the brothers of Delta Psi Omega and enhances St. Joseph's status on a national level.

It also marks a major milestone for Greek life at SJC, where two additional clubs have made the jump to national organizations in recent months. Long Island's Sigma Xi Epsilon recently became a chapter of Michigan-based Delta Kappa Epsilon, a 160-year-old international fraternity that counts five former U.S. presidents among its notable alumni. Additionally, Alpha Gamma Delta, an international fraternity for women headquartered in Indianapolis, has established a new chapter on the Brooklyn and Long Island campuses with approximately 60 SJC students as charter members.

Greek members of a national organization can reap the benefits of belonging to a close-knit, vibrant and ever-growing student community that prides itself on academic achievement, service to the community, focus on diversity, leadership development, strong networking opportunities and a strong connection to both their College and each other's traditions.

For organizations at St. Joseph's College, a commuter school where nearly 85 percent of alumni stay close-by after graduating, students and alumni have an instant network that not only spans across the nation but across international lines as well.

"St. Joseph's College has a rich history of academic and social student organizations, which have included a vibrant, local Greek population," said Dean of Students and Student Life Susan Hudec, Ph.D.

"The addition of these national fraternities adds to the prestige of the College's student-life social offerings." ■

## St. Joseph College and Family Residence and Essential Enterprises Inc. (FREE)

present

## EDUCATING ALL Diverse Learners in an Evolving World

Saturday, May 19, 2012  
8 a.m. to 4 p.m.

Topics  
Autism  
Positive Approaches  
Educational Trends

Guest Speakers  
Rick LaVoie  
Gary Mesibov, Ph.D.  
Stephen Shore, Ph.D.

Apps Café — BYOD  
(Bring Your Own Device)  
Teachers and/or BCBAs  
can earn 3 CEUs

St. Joseph's College  
Long Island Campus  
155 West Roe Boulevard  
Patchogue, NY 11772

For more information or to register,  
call 516.870.1600, ext. 1744.

## Serving Those Who Serve



St. Joseph's College was recently named to *G.I. Jobs* magazine's list of military-friendly schools for 2012. A participating member of Servicemembers Opportunity Colleges, SJC was also included in the 2012 Guide to Top Military-Friendly Colleges & Universities published by *Military Advanced Education*, a journal of higher learning for today's service member.

"It is an honor to service those who have served our country," said Shannon O'Neill, assistant dean of the School of Professional and Graduate Studies. "We try to do as much as we can to assist our military students and assure success in achieving their educational goals."

*G.I. Jobs*, a publication for military personnel who are transitioning back into civilian life, created a list of approximately 1,000 colleges, universities and trade schools — the top 15 percent of 7,000 nationwide — judged to be the most military friendly. Criteria included the measure of education, value and benefits at each institution.

Army Sgt. 1st Class Christopher Dash '13 is one of the nearly 150 military-connected students on the Brooklyn and Long Island campuses.

"I take all of my classes at night and on weekends so I am able to balance my responsibilities with school,

family and military obligations," he said. "The administrative staff, faculty and advisors were all very receptive to me as a new student and helped me through the transition."

St. Joseph's faculty and staff include a number of supportive and knowledgeable military-friendly advisors ready to assist and guide applicants into degree programs that best fit their needs. Courses are also offered at Fort Hamilton in Brooklyn and Fort Wadsworth in Staten Island.

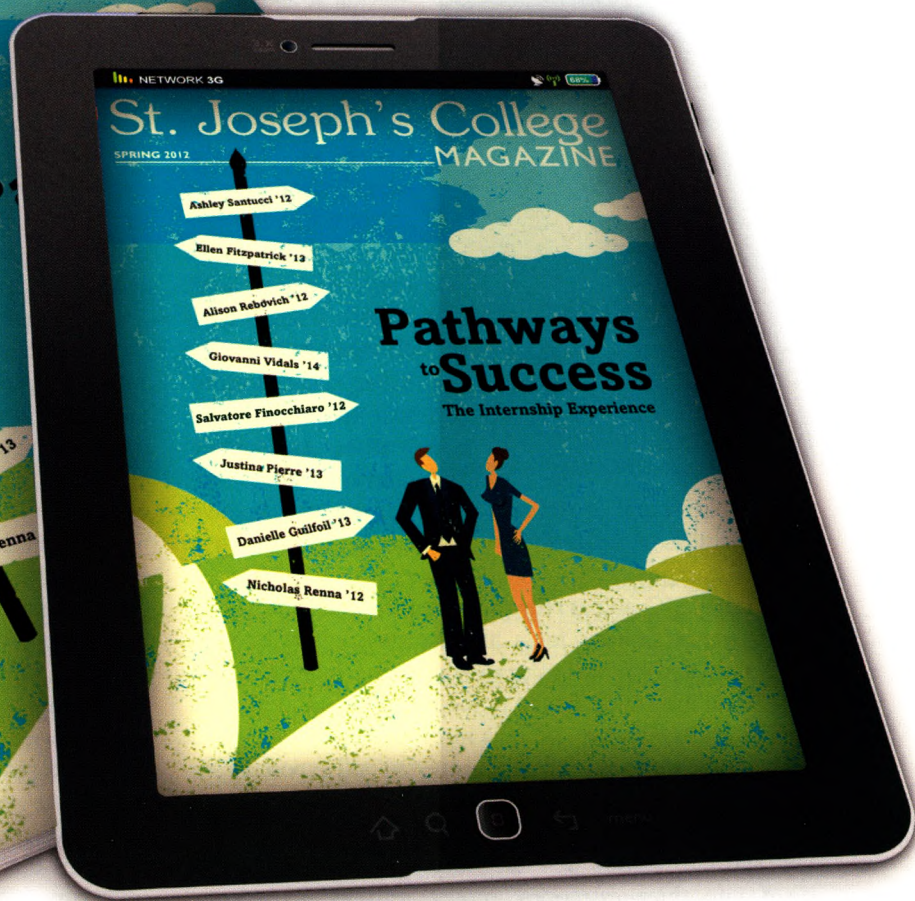
On the Long Island Campus, a faculty and staff group called Blue Stars and Yellow Ribbons works with the Long Island State Veterans Home in Stony Brook and the Northport VA Medical Center to get students involved in volunteer projects at these facilities.

For more information on the military benefits available at St. Joseph's College, contact Shannon O'Neill at 631.687.2678 or [smoneill@sjcnj.edu](mailto:smoneill@sjcnj.edu). ■

## SJC Hosts Patchogue Mayoral Debate



The Long Island Campus hosted a public debate on March 15 between the three candidates for mayor of the Incorporated Village of Patchogue. Incumbent Paul Pontieri and challengers Elisabeth McGuire and Richard Evans met in the D'Ecclesiis Auditorium to discuss the key issues in their race, with *Patch* regional editor Greg Sleiter (far right) serving as the debate's moderator. Mr. Pontieri was re-elected for his third four-year term on March 20.



# PAPER OR PIXELS?

## YOU DECIDE

A NEW SJC MAGAZINE EXPERIENCE COMING THIS FALL

## Experiential Education: A Higher Form of Learning

by Gail C. Lamberta, Ph.D.



Robert Ansler

Experiential learning is not a new concept in higher education, but it has recently taken a front seat, especially within liberal arts institutions. Although many colleges and universities offer practicum relative to specific majors, today there is an effort to provide a variety of opportunities within the context of experiential learning across and

among all disciplines and campus life. In essence, involvement includes students, faculty and staff, hence creating an engaged campus.

Here at SJC, and as reflected in our mission, "the College prepares each student for a life characterized by integrity, intellectual and spiritual values, social responsibility and service." As an institution rooted in the liberal arts, and in alignment with its mission, SJC has incorporated a requirement within its new general education core that will expose all students to opportunities inclusive of experiential learning.

In order to meet the needs of a diverse student population and curriculum, this integrated learning area is structured into three categories: service learning, experiential learning curricular and experiential learning co-curricular. All of these categories will provide students with experiences that promote meaningful engagement in both local and global communities that foster a broader knowledge base, while furthering one's intellectual and practical skills, along with developing both personal and social responsibility. As such, these experiences will encourage students to forge a link between theory and practice, while clarifying their connections to these communities and coming to recognize the value and need for ongoing inquiry, analysis and evaluation.

Through this concept, an emphasis is placed on the identification and understanding of pressing social, civic and ethical issues and potential ways to improve upon those conditions, thus creating purposeful pathways for all to become agents of social change.

Service-learning courses are credit-bearing educational experiences that link theoretical constructs to relative social

issues within a real-world setting. Students are able to apply the theoretical foundation of the course to experiences outside of the classroom. Through engagement in activities beyond the classroom, students will be able to increase their awareness of the relevancy of social responsibility, while addressing community needs. By gaining exposure to issues such as diversity, social injustice and poverty, students are better able to develop and refine their critical-thinking and problem-solving skills, reflect upon their experiences and acquire a greater understanding of themselves in relation to others and the world as a whole.

Experiential learning courses that reflect curriculum are also credit bearing and may serve as the capstone for some disciplines. Courses such as internships and student teaching will foster the application and practice of theoretical constructs, ideas and skills that enhance professional and personal intellectual maturity. A deeper understanding of social issues and challenges within local and global communities, and alternatives to improve upon the same, foster a broader appreciation of the discipline and a greater sense of civic engagement and responsibility. Students have an opportunity to become advocates for those served, and engage in purposeful actions toward creating a more cohesive society.

Experiential learning co-curricular opportunities are those that promote positive social change, equity, inclusion and active participation. Although not credit bearing, these experiences provide students with activities and programs that promote a connection with the community environment through responsible actions that emphasize scholarship, citizenship, leadership and reflection. Students will have a chance to address community needs on a local and global level, and develop both leadership and teamwork skills while participating in supervised and collaborative ventures that initiate lifelong commitments to civic engagement.

In sum, experiential learning initiatives are transformative opportunities that help to prepare students for a successful life in a diverse society through practices that bridge intellectual activity and intentional engagement in the world. Through reciprocal partnerships and collaborative efforts, students will be able to deepen their learning experiences, which will realize high-impact outcomes, and as such, a higher level of learning. ■

*Dr. Lamberta is chair of the Department of Recreation and Leisure Studies, and SJC's coordinator of experiential learning.*

## News and Notes

### Business Administration and Accounting

**Charles Pendola, J.D., C.P.A., M.P.S.**, recently contributed two articles to *Accounting Today*. "The Case for Treating Human Capital as a Long-Term Asset on the Balance Sheet" was published on Dec. 22, 2011, and "Another Simple Solution (Possibly) to a Complex Problem," dealing with a proposed solution to the national employment problem, ran on Feb. 16, 2012.

### Fine Arts

**Jenny Patten, Ph.D. (Cand.)**, participated in a session of the Society for the Arts in Religious and Theological Studies (SARTS) at the American Academy of Religion and Society for Biblical Literature conference in San Francisco in November 2011. She was a respondent for "New Frontiers in Theological Aesthetics: Taking Stock and Charting Courses Via the Sketches of Alejandro Garcia-Rivera." Ms. Patten also recently illustrated a children's book, *Mo and the Wise Fairy Arc*, by D. C. Morehouse. The enhanced e-book will be translated into four languages and published by Morehouse Verlag in 2012.

**Leslie Ava Shaw** is conducting public tours of art exhibitions at the Whitney Museum of American Art in Manhattan, including "Singular Visions," works from the museum's permanent collection, and "SHERRIE LEVINE: MAYHEM."

### Graduate Management Studies

**John Sardelis, Dr.PH.**, has been elected a fellow of the New York Academy of Medicine.

### Modern Languages

**Antoinette Hertel, Ph.D.**, edited a chapter in the fall 2011 edition of *Latinas Write/Escriben*, the first bilingual literary magazine to feature memoirs written by Latinas in Suffolk and Nassau counties. The chapter, for which Dr. Hertel also wrote an introduction, featured the writings of St. Joseph's students and Nicaraguan women during SJC's 2009 Nicaragua program.

### Organizational Management

**John Capela** recently completed the second edition of his 2008 book, *Import/Export for Dummies*, which was released in March. The book is part of the best-selling *Dummies* reference series published by John Wiley & Sons Inc.

**Sharon Didier, Ph.D.**, is a regular guest lecturer at a secondary school in St. Lucia, British Virgin Islands. Earlier this year, she spoke to more than 200 students on the subject of entrepreneurship and self-discovery.

### Philosophy

**Michael Burke, Ph.D.**, presented a paper titled "Other Than Human? Animal Face in Levinas's Ethics" at the Long Island Philosophical Society's fall 2011 meeting, held at LIU Brooklyn last October.

**Wendy Turgeon, Ph.D.**, and **Michael McClain, M.A., M.S.**, each presented papers at the winter 2011 meeting of the Eastern Division of the American Philosophical Association in December. Dr. Turgeon's article was titled "Working With Teachers and Teachers-in-Training in Philosophy for Children." Mr. McClain's article was titled "Wittgenstein, Pain and the NIH: a Patient Reported Outcomes Initiative Offers an Opportunity for Dialogue."

### Social Sciences

**William Bengston, Ph.D.**, was named senior science advisor of the Institute for Scientific Exploration, a nonprofit grant-giving organization. He recently contributed articles to the *Journal of Scientific Exploration* and *The Journal of Alternative and Complementary Medicine*.

**Richard J. Torz, Ph.D.**, along with his EU-EMU Working Group, participated in an all-day public forum, "The European Debt Crisis: Implications for the PIIGS," at Brooklyn's St. Francis College in March. Dr. Torz and his group will also participate in this summer's 2012 Global Business and Technology Association (GBATA) conference in New York City, where they will present panel sessions on the implications of Europe's debt crisis on the European monetary union.

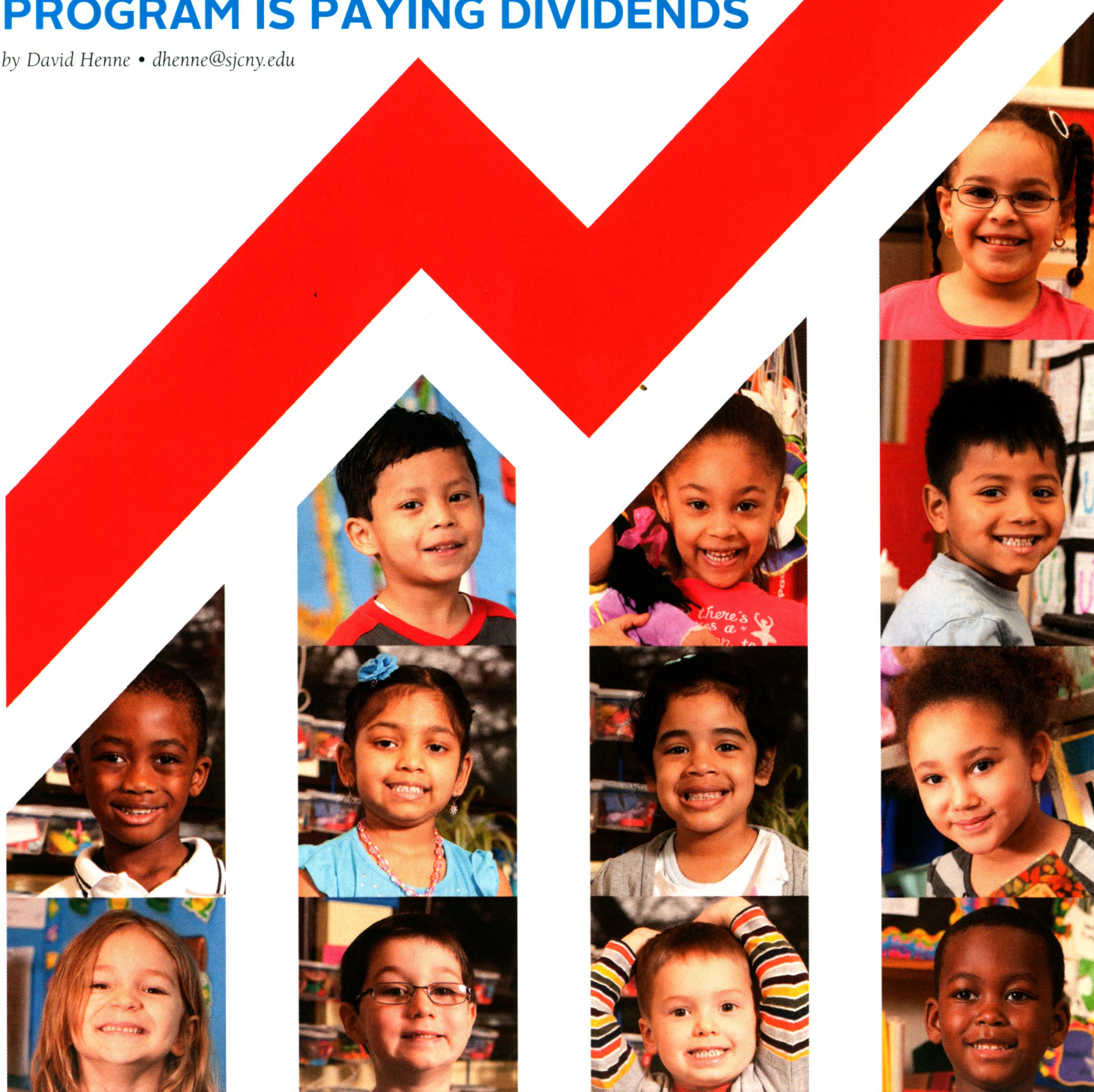
### Speech (Communication Studies)


**Yingfan Zhang, Ph.D.**, presented a paper titled "Chinese Migrant Workers: Rhetorical Construction of the New and the Old Communities" at the 81st annual conference of the Florida Communication Association in October 2011. She also presented a paper, "The Collection of Cultural Revolution Memorabilia," at the Popular Culture Association and American Culture Association annual conference in Boston in April. ■

# The UPK Investment

HOW SJC'S PRE-KINDERGARTEN PROGRAM IS PAYING DIVIDENDS

by David Henne • [dhenne@sjcny.edu](mailto:dhenne@sjcny.edu)





**St. Joseph's College is an institution built on an investment in early education. Home to one of the first laboratory preschools on the east coast, the Brooklyn Campus' Dillon Child Study Center has affirmed the importance of child development for 78 years, serving as a model program for college students and professionals entering the field of early childhood education since 1934.**

"The Center allows children to realize their own worth — knowing that they have much to offer," says Susan Straut Collard, Ph.D., director of the Dillon Center.

Now, with the development and expansion of the Long Island Campus' universal pre-kindergarten (UPK) program flourishing in the Freeport and Patchogue-Medford school districts, SJC's early education stock is once again on the rise.

---

In UPK classrooms, children develop skills that form the foundation for reading, writing and mathematics. Free of charge, these programs provide a nurturing environment where children's natural curiosity is used as a springboard to learn. Research-based studies show significant positive outcomes for children who attend preschool, especially children who are "at risk."

The expected rate of return in later years for children who have access to a successful UPK program is extremely high. Studies of quality preschool programs found that investments in such programs deliver many positive consequences in the form of increased productivity and decreased social spending.

To Mary Fritz, Ed.D., director of St. Joseph's College UPK program, there is no question about the importance of the rate of return. Dr. Fritz has invested her career on the value of early education, and the results have made her, as well as her SJC graduates, wealthy beyond imagination.

"I think the hardest class to teach is pre-kindergarten," Dr. Fritz says. "At 4 years of age, most students have no educational background. Everything that is so basic, that you just take for granted, these students may not know. If you should say to them, 'I want you to get on line,' even if you are speaking their language, this could be foreign to them. What's a line? Where is this line?"

Former principal of Dryden Street School in Westbury, Nassau County, Dr. Fritz spent her career leading thousands of pre-K and kindergarten students into adolescence. With her knowledge and experience, she quickly became a representative to the Rockefeller Commission on the Career Ladder for Early Childhood, one of the early advocates of universal pre-kindergarten.

After her retirement from Westbury Schools and a brief adjunct professorship with St. John's University, Dr. Fritz

joined the Department of Child Study at SJC's Long Island Campus in 2004. Conscious of Dr. Fritz's area of expertise, S. Miriam Corr, C.S.J., Ed.D., '51 (former chairperson of the child study department) put Dr. Fritz in charge of building a UPK program through the College.

"At the time, there was no district that was partnering with a university," Dr. Fritz says. "So we became the first, to my knowledge." By 2006, Dr. Fritz developed a UPK partnership with the local Patchogue-Medford School District.

---

In just five years, Patchogue-Medford's partnership with SJC was producing young students with improved school readiness scores, which initially caused Peggy Miller, principal of Freeport's Columbus Avenue School, to take notice.

In 2011, the administration at Freeport Public Schools visited the two Patchogue-Medford UPK sites being run by SJC — one at Canaan Avenue School in Medford and the other at River Avenue School in Patchogue. What the Freeport officials witnessed was a sound enterprise deserving of expansion.

"The assistant superintendent said to me, 'I have dreamed about this kind of pre-K program in all my years as an administrator, and I have never seen it before,'" Dr. Fritz recalls.

The administrators praised the College's high level of integration into the Patchogue-Medford School District. The St. Joseph's UPK students were involved in district assemblies and events, while their own classrooms were complete with lessons on topics from English language arts, math and science to music, dance and art.

From that encouraging visit, the Freeport-SJC partnership was formed and, as the first year of the program comes to a close this June (housed at Ms. Miller's Columbus Avenue School), both parties are already seeing many positive returns.

Through careful evaluation and attention, students are assessed to ensure each child is developing at the right pace for preschool. A thriving pre-K system will eliminate the skills gap existing between those children entering kindergarten without having taken a UPK program, and the more affluent students whose parents sent them to private programs. Traditionally, the former group may start out behind in school for a variety of reasons, including lack of social skills, not knowing English or inexperience in a group educational setting.

In Freeport and Patchogue-Medford, SJC UPK teachers are helping identify students who may appear to need Child Preschool Evaluation (CPSE) and helping ensure students are not falling into that fearful skills gap. Children recommended for CPSE have their files brought under review, and whatever services needed (speech, cognition, etc.) are then recommended.

"Our districts are extremely cooperative," Dr. Fritz says. "When my teachers identify students who may appear to need CPSE, the districts have gotten right on it."

Flourishing collaborative efforts abound within the SJC-UPK connection. Perhaps the strongest bond can be found among St. Joseph's College's current child study students and graduates, two groups that are heavily involved in the Freeport and Patchogue-Medford UPK partnerships. Qualified and knowledgeable SJC-educated instructors lead both UPK programs.

"When you attend St. Joseph's, you don't go through the motions," Dr. Fritz explains. "You have to really be part of what is being taught, so that you understand what is the substance and how you will put it into action, for when you have your own classroom."

The true value of the SJC child study program extends well beyond the College classroom, agrees current Freeport UPK teacher and SJC graduate Catherine Monaco '08, M.A. '10. "After a bachelor's degree in child study, a master's in literacy as well as three years experience as a teacher's

assistant in the UPK program in Patchogue, I was more than ready and prepared for the upcoming year."

Teacher assistants graduating from SJC receive the education to obtain four undergraduate certifications in regular and special education from birth through grade six. All qualified teachers graduating from SJC have the same certifications as well as a master's degree in literacy and cognition.

The College's child study students currently enrolled also reap the benefits, spending their junior year fieldwork in the Freeport and Patchogue-Medford UPK classrooms, receiving hands-on instruction from those same SJC grads and professionals.

"St. Joseph's laid a strong foundation upon which our teaching abilities are able to soar," Ms. Monaco continues. "My enthusiasm and eagerness has not waned from that first glimmer of a teaching post, and my hope is that we will be able to serve the children of Patchogue and Freeport for many years to come with a high-quality program."

The SJC UPK influence isn't exclusive to the two districts, either. This winter, representatives from another Nassau school district toured the Freeport building to see just how efficiently the new SJC pre-K program is operating. Again, interested backers are noticing SJC's UPK investment is paying off. And that's not just a sales pitch; it's an industry fact.

"You can see the loving relationship, in the way they interact with each other and know each other so well," Dr. Fritz says of the SJC teachers and UPK students.

"It is just heart warming. My heart swells when I see how happy the children and teachers are." ■



Freeport UPK teacher Catherine Monaco '08, M.A. '10, uses a calendar to teach patterns.



# Pathways to Success

## The Internship Experience

by Brian Sutch • bsutch@sjcny.edu

**‘T**ell me and I forget. Show me and I remember.  
Involve me and I learn.”

Benjamin Franklin’s educational philosophy — simple, yet profound — still rings true more than two centuries after his death. Though his formal schooling ended when he was only 10 years old, this Renaissance man acquired a lifetime of knowledge through experiential learning.

Experience was something Mr. Franklin had in abundance. He was an author, philosopher, satirist, scientist, inventor, politician, statesman and diplomat, just to name a few of his many career highlights. But his prolific achievements had humble roots: an internship. At age 12 he became an apprentice to his brother, James, a printer who taught Ben the printing trade. Only three years later, he would found the first independent newspaper in the American colonies.

Here at St. Joseph’s, the emphasis on internships has been heightened in recent months with the implementation of our new core curriculum, which includes service and experiential learning as one of its five integrated learning areas.

“Internships provide students with opportunities to practice and apply what they have learned in the classroom within real-world contexts,” said Gail C. Lamberta, Ph.D., chair of the Department of Recreation and Leisure Studies and SJC’s coordinator of experiential learning.

“The internship experience enhances both professional and personal intellectual maturity, and provides for a deeper understanding of social issues and challenges within local and global communities.” (Read more about experiential learning in Dr. Lamberta’s article on Page 10).

Thanks in part to the College’s close proximity to New York City, and SJC events such as the Office of Career Development, Wellness and Disability Services’ “Pathways to Success” Internship and Job Fair, our students and alumni have a wealth of opportunities available to them, and they continue to land high-quality internships with international corporations in Manhattan, small firms on Long Island and everything in between.

*St. Joseph’s College Magazine* recently asked some of our students to share their internship experiences. These are their stories ...



## Alison Rebovich '12

**Interned at:** Stephen Siller Tunnel to Towers Foundation • Staten Island, N.Y.

**Major:** English

**Campus:** Brooklyn

At SJC's fall 2011 Internship Fair, I met Tony Navarino, who works for the Tunnel to Towers Foundation, set up in memory of Stephen Siller who died on September 11, 2001. What originally started as an internship between semesters has blossomed into an internship for the rest of the year, with the possibility of staying at the office after graduation in May.

To be a part of a foundation that does nothing but good for all of these men and women who protected us overseas is indescribable. Currently, the Foundation is building smart-technology homes for soldiers who are quadruple amputees as a result of their service to our country. Through my time there I've updated the website with the dates of fundraisers and other Foundation information, as well

as written letters and proofread documents.

As an English major, this work with proofreading and editing is extremely important, but that all takes a backseat to the real reason why everyone that works in that office does: to give back to those who fought for us. The Foundation's motto is "Let Us Do Good," something which, in my opinion, they do every day. I've never been prouder to be involved in something as I am now, helping to jump-start new programs designed to get more people involved in the Foundation.

## Ashley Santucci '12

**Interned at:** Prada, PR Consulting • New York, N.Y.

**Major:** Speech (Communication Studies)

**Campus:** Long Island

Throughout my college career, I have completed five amazing internships at First Empire Securities Inc., *Cosmopolitan* magazine, emcBlue.com, Prada and PR Consulting. All of my internships have provided me with incredible on-the-job experience and have taught me so much about my field. Because I decided that I'd like to work in fashion public relations after I graduate in May, my internships at Prada and PR Consulting have helped me the most.

At Prada, I interned with the public relations department and I learned much about how important contacts and press are to a brand. It was a great learning experience to work for one of the top clothing brands in the world. Additionally, I enjoyed my internship experience at PR Consulting, which is a fashion public relations agency. There, I expanded my knowledge of the industry and had the opportunity to work some great events such as New York Fashion Week.

I truly believe that my education at St. Joseph's, in conjunction with my internship experiences, will give me an edge over my peers. Internships are not only important — they are vital. They have provided me with vast knowledge and a full résumé, but also given me leadership skills and confidence that will be evident when I start the interview process.



Robert Ansler

## Danielle Guilfoil '13

**Interned at:** Heart and Health PLLC • North Babylon, N.Y.

**Major:** Biology

**Campus:** Long Island

My internship at Heart and Health allowed me to not only witness and further understand the aspects of being a physician, but it also allowed me to familiarize myself with all the features of running a medical practice. By having the opportunity to experience a medical professional's office from behind the scenes, including medical assisting, physician assisting, marketing, research and seeing Dr. [David] Kavesteen at work, it showed me how much time, effort and passion it takes in becoming a physician with a practice.

Being allowed to observe and take part in my future aspiration provided me with more incentive and ambition to work harder to achieve my goals. The most rewarding part of the internship was the role I was able to play in helping with outreach projects. I was not only viewing patients being helped at the office, but I was going out raising awareness of how important it is for people to get checked for heart disease at any age. By being able to understand more about the medical office, a doctor's profession and how to raise awareness about heart disease, the internship truly gave me a priceless experience that I will always treasure and will take with me into my future career.



Robert Amsler

## Giovanni Vidals '14

**Interned at:** Gucci • New York, N.Y.

**Major:** Business Administration

**Campus:** Brooklyn

This past summer I had the privilege of interning in the merchandising division of Gucci under a team of assistant buyers in the luggage and unisex leather accessories department.

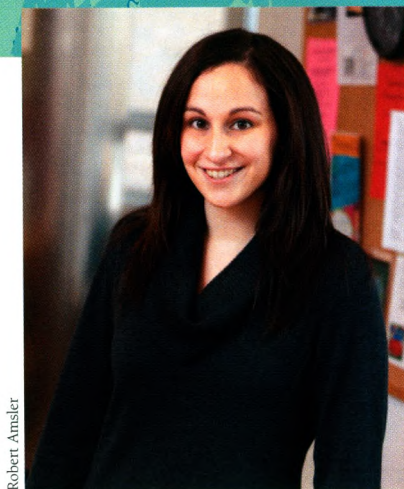
One of the great things I saw at Gucci was how much each individual buying team worked with another. Over the summer, one of the directly-operated stores decided to stop carrying the kids line, and so the one assistant buyer for that department was given the task of "batching" (redistributing) the entire inventory that was sent back to the warehouse. There were well over 10,000 units that she'd have to manually enter into the system and more than 40 stores that she'd send them to.

My buyer assigned me for two weeks to work with the kids department. In those two weeks I moved around 3,000 units that we had in stock to Gucci stores across the country and I got to see how different their sales were from my own department.

This internship, paired with my current major, has really given me a great insider's look at how a fashion company is run. Specifically, for my career goal, seeing how a major luxury retail company's merchandising division and its directly-operated stores work together shows me how much an integral part managerial skills are in running such a large company.



Robert Amsler



Robert Ansler

## Ellen Fitzpatrick '13

**Interned at:** Maxim Group • New York, N.Y.

**Major:** Business Administration

**Campus:** Long Island

I first heard about SJC's Day on Wall Street trip from an email sent out by the Office of Career Development, Wellness and Disability Services. I remember thinking what a great opportunity it would be to have exposure to the field that I planned on entering. It was motivating to hear how alumni got to their current positions, what major they started off in, the interviewing process they went through and how they found their niche.

A few days after attending a Day on Wall Street, I got an email about an internship opportunity that had opened up at Maxim Group in its operations department. I applied right away and received a phone call a few days later

telling me I had gotten the internship.

I was able to work one-on-one with Michelle-Lee Cona Rabinowitz ['02, president of the Brooklyn Alumni Association] who is the director of compliance at Maxim Group. Michelle is a phenomenal mentor. Not only is she a major role model in my life but also she has become one of my good friends.

I am going back to Maxim Group to intern for summer 2012. I have taken so much away from this experience, which would not have been possible without my education from St. Joseph's College.

## Justina Pierre '13

**Interned at:** University of Louisville Summer Medical and Dental Education Program • Louisville, Ky.

**Major:** Biology

**Campus:** Brooklyn

Coming into St. Joseph's College, I knew that I wanted to major in biology, stay on the pre-med track and go to medical school and beyond. As I enter the second half of my junior year, I can look back and say that I've learned a lot from my St. Joseph's career thus far, and have grown a lot as an individual.

One experience that I will never forget is one of the internships that I completed during the summer of my freshmen year, the Summer Medical and Dental Educational Program (SMDEP) at the University of Louisville in Kentucky. Getting into the program alone was beyond what I had expected. From getting to shadow physicians, to taking medical school-level classes, to living in another state for six whole weeks, I must say I would do it all over again with no questions asked.

The summer of 2010 was one to remember, and it wouldn't all be possible without the education I've received from SJC and how I was taught to look into summer opportunities. More programs like SMDEP are out there, but it's up to us, the students, to find them, apply and engage in an experience that we won't get anywhere else.



Robert Ansler

## Salvatore Finocchiaro '12

**Interned at:** Governor Cuomo's Executive Chamber Internship Program • New York, N.Y.

**Degree:** B.A. in History/Adolescence Education (Dec. 2011); currently pursuing an M.A. in Childhood Special Education with an annotation in Severe and Multiple Disabilities

**Campus:** Long Island



Robert Amsler

Last spring, Governor Andrew Cuomo visited St. Joseph's College, and I was fortunate enough to be a part of the experience. A week or so later, the Office of Career Development, Wellness and Disability Services gave an opportunity to all St. Joseph's College students to apply for an internship with Governor Cuomo's Executive Chamber. I knew that I had to take full advantage of this opportunity. I applied to the internship within a day or two, but it was almost a year later when I was finally called for an interview and accepted as an intern.

The Executive Chamber is accountable for the performance of the full range of the governor's constitutional and statutory duties. It creates and implements the governor's legislative and administrative plan and monitors the administration of executive agencies. I began to assist the deputy secretary of press in preparation for Governor Cuomo's future press conferences and, as a certified social studies teacher, I took great interest in the education department. I began to work extremely close with the deputy secretary and assistant deputy secretary of education. I have begun several projects within

this department, including discovering possible solutions to correspondences of concern. This activity is giving me great insight and an introduction into the issues in education on a local level and the way government makes necessary adjustments to rectify those problems.

## Nicholas Renna '12

**Interned at:** Fishbat Inc. • Bohemia, N.Y.

**Major:** Speech (Communication Studies)

**Campus:** Long Island

Communication is the process of acting upon information. Marketing is the release of information to get people to act and buy a product or service. At the beginning of the spring 2012 semester, I started an internship at an online marketing and social media firm called Fishbat Inc. This company deals with local and national brands, and each brand has many target and focus groups.

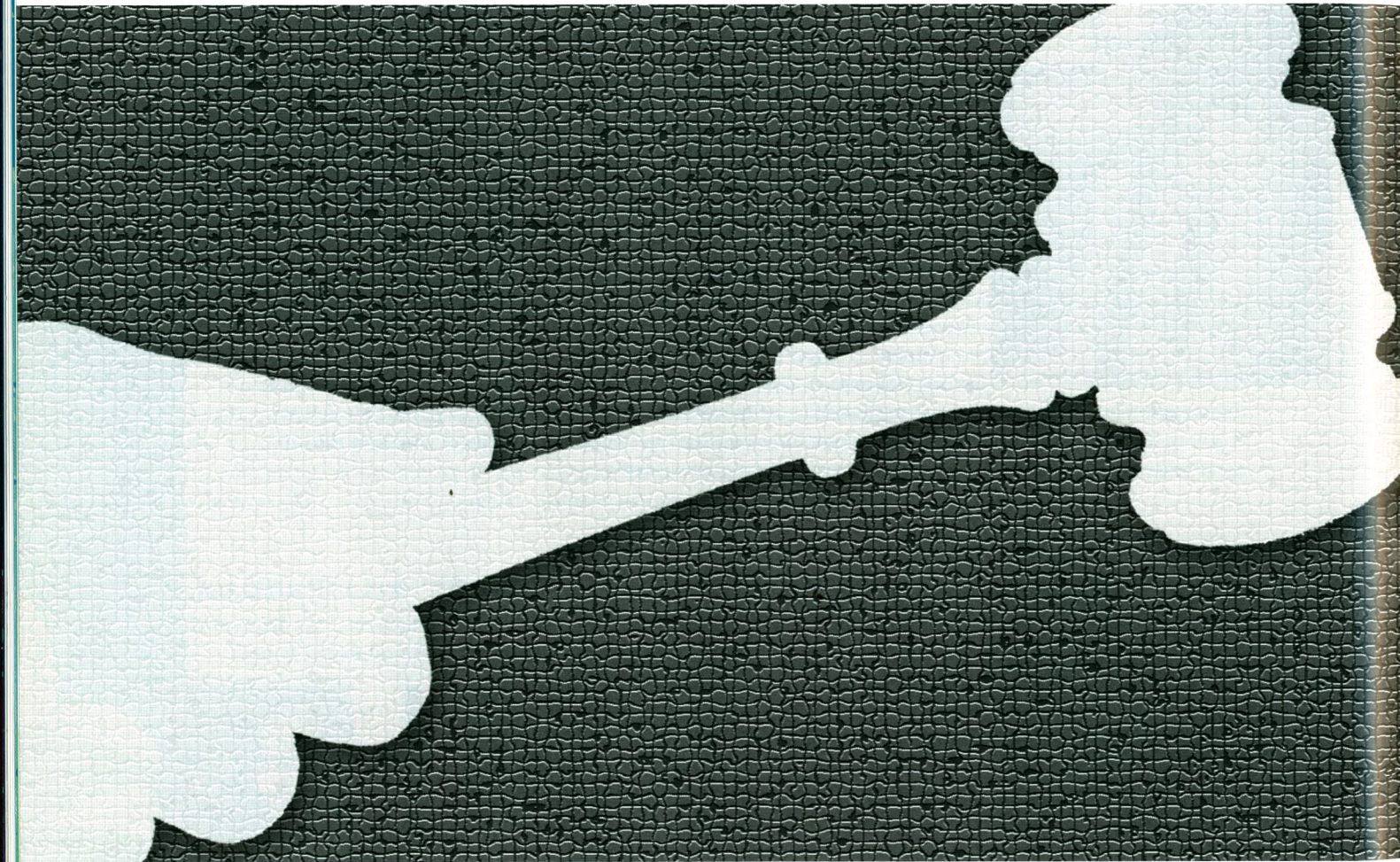
As a social media intern, it is my duty to maintain and build client's social media pages while aiding supervisors with special projects. At Fishbat we use Facebook, Twitter, Foursquare and LinkedIn for our clients, and these sites offer the best tools to release information to its users. With society shifting and more people coming to the Internet for information, online marketing and social media has become the new medium in which to market and advertise.

The St. Joseph's College speech communication department gives their students the ultimate education. SJC has provided me with the tools, knowledge and skills that will ultimately lead to my profession and hopeful success. I would not have been able to receive this internship without the backup from my department. The start of my career is here, and it is here that I am happy with my future. ■



Robert Amsler

# *and* CRIMINAL



# JUSTICE *for all*

*Major Expands on Both Campuses*

*by David Henne • [dhenne@sjcny.edu](mailto:dhenne@sjcny.edu)*

This year, hundreds of articles will be published about the United States' criminal justice system. Addressing much-needed changes, these stories will emphasize the increasing rate of incarceration and the failed rehabilitation of America's criminal population. Underneath these topic points, the foundation of the essays will be the need of the U.S. to fundamentally reform its draconian philosophy on crime.

When faced with the alarming statistics our justice system has produced in recent years, these are not hard predictions to make.

According to the U.S. Bureau of Justice Statistics, as of the end of 2010, nearly 7.3 million Americans are either on probation, in prison or on parole — 3.1 percent of all U.S. adult residents, or one in every 31 adults. A little more than 25 years ago, the rate was one in 77.

While federal, state and local governments throw billions of dollars at this problem, St. Joseph's College is looking to its students — the future litigators, crime analysts, counselors and policing officials — to make a difference. And it's looking to accomplish this through a newly expanded criminal justice major, led by some of the most progressive professionals in the region.

Criminal justice has been offered as a major to undergraduates on both the Long Island and Brooklyn campuses since 2006. The recent addition of two new tracks on the Long Island Campus (Community Corrections, and Technology and the Criminal Justice System) will now give students an advanced understanding of the subject matter.

Professor Barbara Morrell, Ph.D., hopes the new tracks will help students stay ahead of the curve in an evolving field. An SJC faculty member for over 30 years, Dr. Morrell spearheaded the writing of the criminal justice major and its tracks, and is engrained in the future development of the major.

"I can make you a critical thinker, and that's what we're trying to do. Critical thinking develops leaders among people and you won't become obsolete," Dr. Morrell says. "You'll have the capacities and the thinking skills and, hopefully, the ambition to adapt to a changing job market."

The criminal justice core at SJC is indeed focused on preparing graduates to lead in this developing field. With the three original tracks of study (Law and Justice, Juvenile Justice and Mental Health), students are receiving hands-on instruction about courts and correctional systems, philosophies of punishment and rehabilitation, and various approaches to understanding and explaining crime.

"I know we're on the cutting edge, and we want to be," Dr. Morrell continues. "St. Joseph's is a creative place to work. How many people can go to work, do something creative, teach their specialties and be excited about it?"

Starting next fall, thanks to the dedication of Dr. Morrell and groundbreaking professors such as Elenice de-Souza Oliveira, Ph.D., and Robert Goldman, J.D., Psy.D., criminal justice students on the Long Island Campus will receive instruction on the use of technology, crime analysis and problem-solving techniques in preventing and controlling crime — factors that are playing a vital role in the progress of the criminal justice field.

The new track of technology and criminal justice offers students a valuable opportunity to use hands-on techniques and apply fundamental concepts of criminal justice and crimi-

nology to analyze crime data, investigate crime settings and evaluate strategies. Dr. Oliveira, an expert criminologist who has used innovative techniques to investigate crime in her native Brazil, will help students develop individual analytical and critical thinking to become problem solvers in the vast and challenging field of criminal justice and criminology.

"We must understand how and why crime happens," Dr. Oliveira says. "We need more analysts to use computer-based techniques and information technology to conduct applied research and evaluate the effectiveness

**"Criminal justice is exciting and appealing to every kind of thinker. The field is experiencing great change while emerging with new programs and technologies that will create career opportunities on multiple levels."**

— Dr. Barbara Morrell

of policies and alternative strategies, rather than continue to replicate the traditional method of standard incarceration. We need to change."

Dr. Oliveira stresses the main role of the criminal justice professionals is to predict and prevent crime, rather than to simply react to it. In years past, public data wasn't as easily accessible; now, in the era of technology, professionals are taking advantage of this by developing and combining valuable informational sources in order to protect the public and improve safety.

"There is a big demand for crime and policy analysts," Dr. Oliveira says. "Because rather than use force, we need to use intelligence. We need to improve the efficiency of criminal justice agencies ... and we need to train



**Dr. Barbara Morrell**

our students to develop their critical and analytical thinking in order to better understand how and why crime occurs and how to prevent it through innovative ways."

Long-range patterns anticipate crime with optimal results. St. Joseph's criminal justice graduates with a better understanding of technology and the system will enter their professional fields with knowledge of how to stop and prevent criminal offenses.

---

Criminal justice students at St. Joseph's College who choose the Community Corrections track typically are interested in entering the fields of probation and parole, or community re-entry. "And that's what community corrections is all about," Dr. Robert Goldman says.

A former criminal defense attorney and current supervising psychologist for probation, Dr. Goldman brings years of experience from both the courtroom and local communities to St. Joseph's College's classrooms.

Desiring to learn more about the decisions juveniles make, Dr. Goldman transitioned from lawyer to psychologist, earning his Psy.D. from Hofstra University, and from psychologist to community corrections advocate.

"From the point of view as a psychologist," Dr. Goldman says, "I realized if people don't see the true impact that their acts have upon a victim then they're just going to continue, because they're not able to have empathy for their victim."

Emphasizing the importance of empowering the community to have a say, the Community Corrections track teaches students how to build relationships between criminals, victims and local neighborhoods. Making sure that the person who committed the crime is part of the solution, the underlying belief of the new track is that the value of rehabilitation is equally, if not more, valuable a measure taken to prevent crime.

This credo is reflected in the new track's four courses: Restorative Justice, Community Correctional Alternatives, Correctional Rehabilitation and Re-entry, and Women and Crime.

"If we don't nip it in the bud, kids who feel victimized and who have been victimized take out their victimization on community and society," Dr. Goldman continues. "To look at crime from a perspective of that it impacts the community as a whole will make our students better police officers, better probation officers, counselors and, hopefully, people in general.

"Restorative justice is not just an intervention, it's a philosophy. It's a way you look at life."

---

Finally, for Joseph Pascarella, Ph.D., the expanded tracks will be a welcome addition to the Brooklyn Campus' criminal justice degree when they arrive (2013 for the Technology and the Criminal Justice System track and 2014 for the Community Corrections track).

Brooklyn, a multicultural hub, will serve as an ideal setting to teach the many techniques relevant to the major. Dr. Pascarella himself serves as an additional perk. A retired NYPD captain, Dr. Pascarella brings 20 years of policing experience to the classroom. He retired in 2009, the same year he joined the St. Joseph's College criminal justice faculty full time.

"Crime has changed significantly in the past generation," Dr. Pascarella says. "It's important to bring in new tracks that are affecting the job market. There's a big market for corrections and a need for technology in the field.

"Criminal justice professionals are much more accountable now to do a better job. They're forced to use technology in different ways, to innovate and, most importantly, to learn." ■

Photos by: Robert Amsler; Jen Meller; Claudia Mirzaali



**Dr. Robert Goldman**



**Dr. Elenice de-Souza Oliveira**



**Dr. Joseph Pascarella**

# A Day in the Life: AMY THOMPSON

by Brendan Carey • [bcarey@sjcnj.edu](mailto:bcarey@sjcnj.edu)

It's the day after President Obama's State of the Union Address, and Financial Aid Director Amy Thompson is concerned with the ramifications of what she heard. The president spoke at length about the state of higher education, namely holding institutions accountable for rising tuition prices, effectively putting colleges "on notice."

"If you can't stop tuition from going up, the funding you get from taxpayers will go down," the president said. "Higher education can't be a luxury — it's an economic imperative that every family in America should be able to afford."

Ms. Thompson took note, as always.

To be an effective financial aid administrator, you have to pay close attention to state and federal legislative changes that occur on a continual basis throughout the year. It's not your typical 9-to-5.

"You have to stay on top of it and do your own research," Ms. Thompson said. "These are things you have to do on your own to make sure you stay in the loop."

Recent alterations in the federal loan structure and the FAFSA process have dictated changes in procedure for Ms. Thompson and her staff of 16. Each of these changes in legislation can have serious consequences for SJC students, many of whom rely on federal loans to pay their tuition. The main culprit is the Federal Pell Grant, which is the largest government grant program, awarding up to \$5,550 to students that qualify. With the economy in the shape it's in, cutbacks have been necessary and constant.

"[Pell] is just a huge budgetary issue for the government," Ms. Thompson said. "They can't fund this program. So they've eliminated a couple of things to try and fund that shortfall and make up the gap."

Cutbacks like these can seriously affect a family's ability to fund a private college education. It's one of the main reasons that Ms. Thompson never says no when a local high school or organization

calls requesting her expert advice. She speaks at several events a year to provide general information to local families and guidance counselors. It's not a required part of her job, but it's a way for her to make connections in the area.

"I'm not recruiting ... I'm doing a general service for local high schools," she said. "And it's good because then I start building relationships with guidance counselors who do have relationships with our admissions people, and that does help recruitment in some way."

Ms. Thompson does this about once a month, in addition to juggling the tricky travel schedule that her position demands. With two campuses and an off-site office location in Great River, she is constantly on the move. Her weeks are about as hectic as they sound: Monday in Brooklyn, Tuesday in Patchogue, Wednesday in Patchogue and Great River, and so on, to say nothing of the aforementioned informational seminars, College events and financial aid conferences.

"So yeah, I'm a little busy," she said with a laugh.

It's something that at this point, she just doesn't turn off. To Ms. Thompson, financial aid director is a round-the-clock job, down to absorbing as much information as possible on the direction of her industry during the president's annual address to the nation.

"The government is challenging institutions of higher education to basically do more with less and try and keep our costs down," she said. "Schools can't keep driving their costs up and expect the government to subsidize it through financial aid. The challenge is out to institutions to keep their tuition costs down."

The changes in policy this stance has the potential to create are already expected, Ms. Thompson acknowledges. It's all part of the gig.

"There are no constants in my world," she said. ■



Robert Ansler

The challenge  
is out  
to institutions  
to keep  
their tuition  
costs down.



# SJC Alumnae Summit KILIMANJARO

## Top of the World!

Kara Trias '06 and Peggy Neidhart '06  
at Mount Kilimanjaro's Uhuru Peak

by David Henne • [dhenne@sjcny.edu](mailto:dhenne@sjcny.edu)

*With the appetizers ordered, Peggy Neidhart '06 knew this was the moment. She looked across the table at Kara Trias '06 and asked those six treasured words every best friend wants to hear: "Will you climb Kilimanjaro with me?"*

The highest freestanding mountain on Earth, Mount Kilimanjaro in southeast Africa is a dormant volcano whose mammoth husk caps off at 19,340 feet (the fourth highest summit after Everest, Aconcagua and Denali). Base camp to peak covers 15,100 feet of landscape sustaining five distinct climactic zones, from tropical rainforest to frozen glacier. Each year, approximately 10 hikers die attempting the climb, and 1,000 more are evacuated off the mountain (usually from altitude sickness — a result of oxygen deprivation causing nausea, migraines, fatigue and severe stomach illness).

How could Kara say no?

"The idea for the trip came from my cousin — as a child she'd seen the IMAX movie on climbing Kilimanjaro [*To the Roof of Africa*], and that kind of planted the idea for her," Peggy recalls. "She asked me, then I threw the idea out at Kara over dinner one day, and she jumped at it."

For Peggy, a middle school social studies teacher in East Moriches, and Kara, a marketing professional at a life insurance company in Manhattan, the decision to climb Kilimanjaro was made with the immediate conviction most employ to decide upon a matinee.

"Most people think this is just so out there, and that was part of our motivation," Peggy explains. "We were going to prove them all wrong. We were going to summit and we were going to have a great experience."

Considering the lack of hiking experience they possessed, it was easy to side with the detractors.

"We're not seasoned hikers at all, and I hate to admit that my first time going camping was on the [Kilimanjaro] trip. Baptism by fire," Peggy says. "But we felt like if we did it beforehand and hated it, we were going in with a bad attitude."

Kara interrupts. "Well, we practiced upstate by going hiking at Bear Mountain ... but that only goes up to 1,600 feet."

Landing in Tanzania in July 2011, Peggy and Kara found that the imposing challenge of Kilimanjaro was everything they had and hadn't anticipated. Joining with six other hikers, three guides and a medicine man, the group set off on the grueling nine-day journey. To ensure their good health was preserved, the hikers' blood-oxygen levels and heart rates were monitored daily, and any symptoms were quickly tended to. For Peggy, the dangers were ever present.

"To acclimate all the way up, you're concerned for health," she explains. "If you suffer when you get farther up the mountain, you have to go back down. You can only get airlifted off from the middle."

Kara laughs at this. "Peggy was the only one in our group whose only complaint was a runny nose. The rest of us had

*Continued on Page 32*

# LIVING THE AM

“I want to be  
the voice  
of the  
everyday person.  
I want to see  
streamlining  
of the  
government.”



# ERICAN DREAM

by Brian Sutch • bsutch@sjcnj.edu

When Aney George Paul '87 migrated to the United States from her native India in April 1982, she did so in search of better living, educational and financial conditions. To her, America was the land of opportunity, and St. Joseph's College was the institution that would help her capitalize on those opportunities.

Today, Ms. Paul is a freshman member of the Rockland County Legislature — the first Indian-American woman elected to that body, and the highest-ranking Indian-American elected official in New York state. She is also the highest-ranking elected official in the United States from her ethnic community, the Malayalees (from the state of Kerala, located on the Malabar Coast of southwest India). And while St. Joseph's was not where her journey began, it was a critical step along the way.

Born in the small village of Kalloorkad, Ms. Paul left for the capital city of New Delhi in 1971 to study nursing at Lady Hardinge Medical College & Hospital, where she also worked until 1982. In 1980 she received the Inder Kumar Gujaral Award for Nursing Excellence from then-Prime Minister of India, Indira Gandhi.

Upon her arrival in the U.S., Ms. Paul settled in the Bronx with her husband, Augustine Paul, and their daughters, Marina and Shabana (the couple's third daughter, Natasha, was born in 1986). After receiving her LPN, CGFNS and RN certifications in 1983, Ms. Paul began working at Lincoln Medical and Mental Health Center in the Bronx. The following year, she enrolled in the B.S. in Health Administration program at St. Joseph's Brooklyn Campus.

Pursuing a college degree can be a daunting task for a recent immigrant with a full-time job and two young children at home, but SJC's flexible class schedule allowed Ms. Paul to continue her education on the weekends. For three years, she would drive the 17 miles to campus on Saturdays even after a night shift at work. After earning her degree in June 1987, she and her family moved to their current home in Nanuet, N.Y.

"St. Joseph's College was my first college in America," she recalls. "Everybody was very friendly and helpful. My professors gave me inspiration to continue my education and to become a professor."

Ms. Paul eventually put that inspiration into practice. After earning an M.S. in Public Health in 2004 from New York Medical College in Valhalla, N.Y., and an M.S. in Nursing/Pediatric Nurse Practitioner in 2007 from Lehman Col-

lege in the Bronx, she spent two years as a part-time adjunct faculty member at Rockland Community College and currently teaches part time as an adjunct at Dominican College in Orangeburg, N.Y.

She continues to work as an RN in the mother/baby unit at Nyack Hospital, a job that she has held since her graduation from St. Joseph's nearly 25 years ago, and also works part time as a pediatric nurse practitioner with a local doctors group.

Though her first attempt at public office was unsuccessful — she defeated a 35-year incumbent in the 2009 Democratic primary for the Clarkstown Town Council but lost in the general election — Ms. Paul was elected to the vacant 14th District seat in the Rockland County Legislature in November 2011.

A suburban county of 311,687 residents, Rockland is located 15 miles north of Manhattan on the west side of the Hudson River, and is one of the highest-income counties in the country.

As a member of the Legislature's Democratic majority (there are currently 11 Democrats and six Republicans), Ms. Paul represents a diverse constituency in the towns of Clarkstown and Ramapo. The 14th district comprises a 40 percent minority of blacks, Haitians, Jamaicans and Latinos, and a 60 percent majority of whites, including Orthodox and Hasidic Jews.

She cites among her top legislative priorities stabilizing county taxes, stopping wasteful government spending, consolidating services, revitalizing the economic revitalization, improving environmental quality, and improving the quality of life for seniors and volunteers.

"I want to be the voice of the everyday person," she says. "I want to see streamlining of the government. I just don't want to cut without conscience. I think there are better ways of giving the same services at a cheaper price. Good government is giving the same services or better services for less."

"We must look at the tax burden of our citizens, and we need a way of saving money across village, town and county budgets. We need consolidation; we need to do more with less."

In addition to her unwavering dedication to her family, patients and constituents, Ms. Paul still finds time to continually further her own education. She is currently pursuing a Doctor of Nursing Practice (DNP) through Chatham University in Pittsburgh, and expects to graduate this December. ■

# DIAGNOSING



# HOPE

Pancreatic cancer is a highly lethal form of cancer that currently affects more than 33,000 people in the United States each year. Since 2007, Kaye M. Reid Lombardo '94, M.D., has been an assistant professor of surgery in the Division of Gastroenterologic and General Surgery at the Mayo Clinic College of Medicine in Rochester, Minn. There, she devotes much of her research to pancreatic cancer, its treatments and its future, and is one of six surgeons who specialize in liver and pancreas surgery.

After deciding to become a doctor at just 8 years old, Dr. Reid Lombardo (née Kaye Marie Nembhard) chose to study biology on St. Joseph's Brooklyn Campus because she wanted to stay close to home and learn in an intimate environment. "I wanted the opportunity to know my professors and for my professors to know me as an individual," she said. "St. Joseph's fit the bill perfectly."

Becoming involved with the local sorority, joining the admissions club, working as a teaching assistant and getting to know her professors helped Dr. Reid Lombardo make the most of her years at St. Joseph's. She recalls S. Mary Maier, Ph.D., professor of chemistry on the Brooklyn Campus, helping her prepare for medical school interviews and teaching her how to present herself to the world as a professional woman. She can also vividly recall class trips with biology professor Mohammad Rana, Ph.D. and how he shared his passion for biology with every student.

"There were so many great professors, and they all followed the same tone of helping their students on individual levels," she said.

During her time at St. Joseph's, Dr. Reid Lombardo was a member of the United States Army Reserve. From 1991-1992, she took time off from her studies to serve her country as a medical laboratory technician specialist during Operation Desert Storm.

"St. Joseph's was gracious enough to allow me to defer my education for one year so that I could fulfill my military obligations," she said. "I came back even more focused and driven than ever before."

After graduating with her bachelor's in biology, she went on to study at the prestigious Washington University School of Medicine in St. Louis, followed by a seven-year surgical residency and research fellowship at the University of

Pittsburgh, and a two-year fellowship in the specialized field of hepatobiliary and pancreas surgery at the Mayo Clinic.

In addition to her position at the Mayo Clinic, Dr. Reid Lombardo has contributed to more than 50 articles in medical journals, textbooks and magazines, has traveled to the Caribbean and Africa to instruct local surgeons in the field, and holds numerous professional affiliations, as well as memberships in both national and international societies. Some of her affiliations include the American College of Surgeons, American Association for Cancer Research, American Pancreatic Association, Association of Women Surgeons, Minnesota Medical Association and the Society of Black Academic Surgeons.

In her specialized field, Dr. Reid Lombardo is usually face-to-face with patients that have just been delivered a grim diagnosis, but she finds that makes her work even more important. "I truly enjoy the connections I make with my patients and the opportunity to deliver hope in the face of life-changing diagnoses," she said. "I also enjoy the research that I am able to do that allows me to understand my field more deeply and how I may improve it in the future."

To unwind from the many stresses of her job, the accomplished surgeon spends what little free time she has reading, journaling, learning new languages and keeping in touch with friends through social media. "I've learned the hard way that it is important to strive for balance, especially with a job as stressful as mine," Dr. Reid Lombardo said. "Recently, I began learning to do activities that were not natural to me growing up in New York City, such as cycling, running and gardening."

Her decision to attend a small, private institution such as St. Joseph's paid off, and Dr. Reid Lombardo left college feeling confident and prepared. She exemplifies what can be achieved through hard work and determination, having applied to 13 medical schools and being accepted into every one. She imagined a life for herself at 8 years old and worked hard to make that dream a reality.

"Dream as big as possible and expose yourself to other customs and ideas," Dr. Reid Lombardo said. "Any career you imagine can be yours, and St. Joseph's will prepare you for any path you choose to create." ■

# TEACHING a MIRACLE

by David Henne • [dhenne@sjcny.edu](mailto:dhenne@sjcny.edu)



Claudia Bonavita '88 and Kathy Granelli, Ed.D., '82

On June 1, 2010, Kathy Granelli and Claudia Bonavita's mother, Dotty, suffered an aneurism in the frontal lobe of her brain.

Just two days later, she experienced a stroke and slipped into a coma. After hooking her up to a medical ventilator, doctors gave their prognosis to the two sisters and their family: Dotty's condition was not going to improve.

"The medical team was trying to tell us, 'Look, we've seen this before,'" Claudia says. "And we said, 'You haven't seen us before. There's a difference.'"

Both Kathy, an SJC associate professor of child study, and Claudia, an adjunct professor of child study, know precisely how to assess and assist medically fragile students. The sisters have spent their careers instructing prospective special education teachers, and directly assisting multiply disabled and severely disabled children.

The only difference was that, now, the medically fragile student was their own mother.

"We took a developmental approach to the whole thing," Kathy says. "My son [Lenny], an SJC student, said,

'You know what, Mom? You and Aunt Claudia are going to get Nonny better.' I said, 'We never really did anything like this before.' He said, 'You'll know what to do.'"

Almost immediately after Dotty's aneurism, Kathy and Claudia created a blog, "Dotty's Updates" ([dottysupdates-kgranelli.blogspot.com](http://dottysupdates-kgranelli.blogspot.com)), to keep friends and family informed, and help educate those going through a similar situation. In it, the sisters chronicle every day of their mother's hospitalization at a nursing facility for ventilation patients. The online journal covers materials that the family used to aid Dotty, how-tos on conducting physical therapy and assistive techniques, and the resulting effects of their practices.

While researching activities for comatose patients, the sisters returned to the principles they were teaching in the classroom. "In the special education child study program, you have to come in with a lesson plan," Kathy says. "Start from where the student is at and try to move forward."

The sisters' area of expertise was not coma stimulation, but they nonetheless carefully researched and learned all they could about sensory activities — tactile, auditory and olfactory — and range of motion exercises. The sisters shared these techniques with the family so that each member, young and old, could be involved and keep Dotty stimulated. They also kept charts of data detailing the date, what exercises were performed that day and who was with their mother.

To help Dotty associate familiar sounds, the family played CDs of sounds from around the home (a shower running, telephone and doorbell ringing, a vacuum cleaner whirring) and labeled each sound for her, which is an exercise typically used for developmentally disabled children. The sisters also used a similar exercise to identify scents.

"Nurses told us that, with the ventilator, mom couldn't smell," Claudia says. "But we just kept plugging through and we found that with toothpaste, she would move her head toward it — my dad's cologne, she would follow the smell."

The family interacted with Dotty around the clock; not a single day passed without a hands-on activity with a family member, as well as the charting and noting of Dotty's responses. Charting responses was a critical routine. Noticing the progress Dotty made was key, as the progress was sometimes slow and subtle (a moving foot, a wiggling finger, a head turn).

Most of the family members who worked with Dotty were not educators, and yet each one followed the programs developed by Kathy and Claudia, growing more competent and confident in their approach. Their brother,

Anthony (a draftsman) learned and applied physical therapy techniques daily to work with Dotty.

"We went through the first summer, three months of that," Kathy says. "And then Labor Day weekend 2010 ... she woke up."

"One day she would speak, but not move. Another day she'd move but couldn't speak. You could see how everything in the brain was just shattered," Kathy says. "It was in pieces. You could see the point where all the pieces integrated cohesively, and then it would fall apart again. When I could separate myself emotionally, it was fascinating to watch how the brain heals."

Although she was now conscious, Dotty was not yet able to follow simple commands on her own. Again, the family came together, staying at their mother's side and tracking her progress.



Kathy and Claudia wanted there to be visual stimulation to greet their mother when she opened her eyes, and so across from her bed, blanketing the bare wall, were blown-up headshots of everyone in the family along with each member's name. Above Dotty's bed, the family placed scriptures, along with Dotty's biography. The family also created social stories, which are visually supported

books typically used for children with autism or cognitive deficits.

"I wanted her staff to know that she was a person, that's why I wrote her biography in large type and taped it to the wall over her head" Kathy says. "I started a book, *Love Notes to Dotty*, and anyone who came in could leave her a note."

Claudia recalls one of the nursing aides' message to Dotty: *When I was little, my mom used to play show tunes, and I used to sing* [Dotty's bio told of her affinity for theater, and her association with her local choir]. *It's a privilege to work with you every night. I sing for you every day when I come in, and I believe in miracles too.*

As Dotty gradually progressed, the long trip home seemed to be winding down. However, the ride took a severe detour three days before Christmas 2010. Dotty, now somewhat mobile and weaning off the ventilator, had decannulated. She was quickly moved to the intensive care unit, and was in danger of slipping back into a coma.

"We didn't know if we could do this again," Claudia says. "How in God's name were we going to start over?"

Thankfully, the sisters received hope just when they

## SJC Alumnae Summit Kilimanjaro

*Continued from Page 25*

migraines, stomach problems. Starting at 14,000 feet, Peggy's only asking for tissues."

Of those that set off to summit Kilimanjaro, approximately 40 percent will actually succeed. Peggy and Kara's team set off climbing in spurts of several hours or more at a time, crossing over conditions spanning from desert aridity to an arctic freeze. As the days went by, the girls felt exhaust set in, but encouraged each other to push on.

"The key word in Swahili is *pole*," Peggy tells. "Our guides would tell us 'pole, pole,' which is 'slowly, slowly.' One step at a time. We had to convince ourselves to take another step, because our bodies were dragging."

"Our longest day walking was 10 hours," Kara says. "That last day going up. It was so slow, and so steep, you have to dig yourself in — you can't breathe at that altitude."

But the two made it to the top, witnessing a sight that few climb to see.

"We wanted to prove that we could make it to the top of

Kilimanjaro," Peggy says, "and I remember thinking, 'Check. We got it. We're done. But, you really don't realize what you're seeing until you get back home. My God, I stood next to a giraffe. You walk through these villages, you're seeing everything on National Geographic — the Serengeti.'"

To see Kilimanjaro in all its glory, Peggy and Kara recommend going as soon as possible. The mountain's melting ice will linger only seven to 10 years longer. Of the ice cover still present in 2000, 26 percent had disappeared by 2007. At the current rate, Kilimanjaro is expected to become ice-free some time between 2022 and 2033.

"If you had asked us in August [2011] if we would ever do a climb like this again, it would be a quick 'no, we're done,'" Peggy says. "But looking back ... you're seeing all these breathtaking sights for the first time; you're seeing glaciers that are bigger than half the things on Long Island. You have to take a moment and think 'OK, it's all worth it.'"

"It makes you appreciate all you have." ■

## Teaching a Miracle

*Continued from Page 31*

needed it most. The month prior, Kathy and Claudia attended a lecture by inspirational speaker and autism consultant Paula Kluth.

"One of the things she said was the motto 'Don't quit five minutes before the miracle happens,'" Kathy says. "And it just became our mantra. We had T-shirts made up and bought each member of the family, along with the staff who worked with mom, a wristband. We gave everybody a pep talk and said, 'Let's do it again.'"

Against all odds, and with the help of her remarkable family, Dotty returned. Kathy and Claudia welcomed their mother back home on December 5, 2011.

Today, the two child study professors can be found on the Long Island Campus sharing their story: a real-life testimony of triumph in the face of despair.

Kathy placed the "Dotty's Updates" blog in her course outline last semester for students in her Psychology of the Exceptional Child class. And when Claudia arrives at the topic of acquired and traumatic brain injury in her classes, she now shows videos and pictures of Dotty to her students, some of who have taken the journey with her.

"I had two or three students who followed me through sev-

eral courses," Claudia says. "So when I put up a picture of my mother on the SMART Board giving the thumbs up as she sat in the car ready to head home, the students were just bawling."

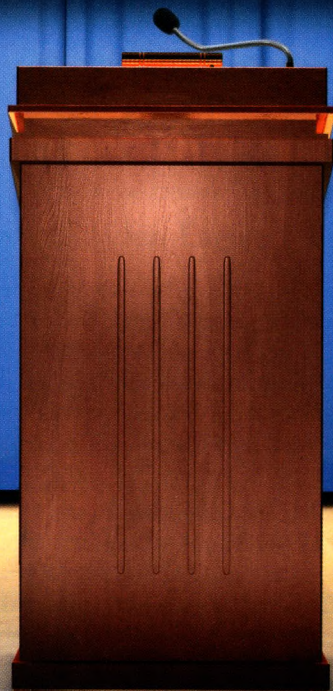
The blog is currently being worked into a manuscript for a book as the sisters seek a publisher. They hope their story will offer instruction, assistance and hope to other families whose loved ones have faced similar circumstances.

As for Dotty, the sisters report that their mother is now able to move about her house with the assistance of a wheelchair and walker, and can be found most days doing crossword puzzles (with the help of a family member) and life skills worksheets (all on her own) typically used by students with disabilities. She's even able to make daytrips away from the home.

Claudia tells of a particularly special encounter just before their mom left the facility where her mother was kept for nearly two years, where medical professionals claimed Dotty's condition would never improve:

"Early on after the stroke, a supervisory nurse came to us and said we needed family counseling — to see a psychiatrist, because we were not dealing with reality. She told us, 'You all need to face the fact that your mother is in a coma, on a vent, and will stay this way.' I came down to see her with my mom. I wheeled her in and I said, 'Remember us? Say hi, Mom.'" ■

# THE HALL IS CALLING



**SAVE THE DATE**  
Induction Ceremony  
October 5, 2012

## CALL FOR NOMINATIONS

Nominations are now being accepted for the fifth class of the  
**GOLDEN EAGLE ATHLETIC HALL OF FAME**  
in the following categories:

**ATHLETE • COACH (former or retired) • TEAM • DISTINGUISHED CONTRIBUTOR**

The nomination process is open to the entire SJC community. The deadline for completed forms is June 15, 2012.

To learn more about the Golden Eagle Athletic Hall of Fame and obtain a nomination form, visit [www.sjcny.edu/athletichalloffame](http://www.sjcny.edu/athletichalloffame) or call 631.687.2653.

# ST. JOSEPH'S BY THE SEA

**1,000** Golden Eagles basketball standouts Olivier Laurent and Trey Black both reached the 1,000-point plateau for their careers this season. Senior guard Black reached the milestone against Yeshiva, while fellow senior guard Laurent broke the millenium margin in a victory over Farmingdale State. Black also completed 141 assists and six double-doubles this year to lead the team; Laurent was among the league leaders in scoring and assists.

**10** After a 1-9 start, the Lady Bears basketball squad propelled into its first NCAA Division III tournament on the strength of a 10-game winning streak (January 21 through February 18 — the team's longest since the 2003-2004 season). St. Joseph's was led by senior guard Ashley McQuillan, who took home her fourth HVWAC All-Conference award and led the Lady Bears by averaging 13.8 points per game.

**1.3** Golden Eagles men's soccer player John Dettori finished the season tied for first in the NCAA Division III statistical rankings goals-per-game category, with an average of 1.3. He finished in second place in points per game (2.95), total points (59) and total goals (26). Dettori was named the 2011 Skyline Conference Player of the Year and won multiple ECAC Metro and Skyline Player of the Week awards. His cumulative totals for the year were 59 total points, 26 goals and seven assists.

**6** The number of women on the Brooklyn men's soccer team in its inaugural varsity season. Four were regular starters (Christina Abbate, Daniela Semilia, Cynthia Gambino and Shannon Rom) on a St. Joseph's soccer team that received much publicity for its co-ed makeup, including a full-page article in the *Daily News*. In a victory over Webb Institute, Gambino found the back of the net off a pass from Semilia. The goal will stand in the SJC men's soccer record books as the only goal scored by a female, as women's soccer will be added as the 13th Brooklyn varsity sport in Fall 2012.

**5** Members of the Long Island women's swim team were named to the Skyline All-Conference team: Lauren Ouzounian, Allison Grega, Jessica Alessi, Melissa Nocco and Amanda Schneider. Ouzounian shattered league records in both the 100-yard backstroke and 200-yard backstroke for the second consecutive year at the Skyline Championships, while Grega (200-yard medley relay), Alessi (200-yard butterfly, 200-yard medley relay), Nocco (200-yard medley relay) and Schneider (500-yard freestyle) were standouts in each of their events.

**10.3** Men's basketball rookie forward David Louison became the first Bear in the last decade to average more than 10 rebounds per game. Louison's 10.3 rebounds per game ranked him 23rd in Division III, and his 10 double-doubles tied him for 36th. With his 12.8 points per game, he was also the first Bear in a decade to average a double-double. Louison was named the Atlantic Region's Rookie of the Year by d3hoops.com as he led the Bears to a 13-14 record.

**2** For the second consecutive year, St. Joseph's Long Island cross-country teams captured the men's and women's team titles at the Skyline Cross-Country Championships. Led by senior Eric Haun's (28:19.76) runner-up finish, the Golden Eagles placed five runners in the top six and seven in the top 12 overall en route to its third crown in four years. On the women's side, teammates Christine Cristobal and Gillian Goodwin finished first and second as SJC seized its eighth conference title in program history.

**570** In her first season with the Lady Bears volleyball team, sophomore setter Sabrina Cornia handed out 570 assists in 84 sets, the most by a Lady Bear since 2008. The team also posted its first winning campaign (14-11) since that 2008 season. Cornia's presence in the middle allowed for St. Joseph's to connect on 724 kills, with Kim Matthews being the primary recipient with 277 kills.

# Passing the Torch

Robert Amster



## Re-introducing Tim Trava '04: New Golden Eagles Men's Soccer Coach

by David Henne • [dhenne@sjcny.edu](mailto:dhenne@sjcny.edu)

Last year, St. Joseph's College Long Island's men's soccer icon Gary Smith retired. Smith, who both founded the program in 1986 and operated as the program's head coach, stepped down after 26 years of dedicated service.

Filling Smith's cleats in the fall will be another SJC legend: Tim Trava.

A 2004 graduate of St. Joseph's and the most decorated men's soccer alumnus in school history, Tim Trava's framed picture is prominently featured inside the John A. Danzi Athletic Center. Walk to the workout room and become one of the few to turn the corner on the notoriously nimble Trava, now frozen in time as he posterizes a defender.

"It is an honor to take over the men's soccer program — Coach Smith built the program and created a great foundation to build on," Coach Trava said. "The teams that I played on from 2000-2004 really put the College on the map, and now this group of kids is continuing that tradition."

During his playing tenure on the pitch, Trava was the NCAA Division III men's soccer points per game champion (3.36) and led the nation in goals scored (32), achieving both records in the 2002 season alone. At the conclusion of his career, he stood among the NCAA career leaders in all-time goals scored (88), goals per game (1.24), total points (199) and points per game (2.80).

Trava holds numerous scoring records for the Golden Eagles, was named to the 2002 and 2003 NSCAA All-American Metro Region First Team, and is a multiple time Skyline All-Conference Team member.

"Winning is the only thing St. Joseph's College soccer players have known," Coach Trava continued. "It has gotten to the point where if we don't win the Skyline Conference and go to the NCAA Tournament, our kids feel like the season was not a success."

Last fall, Trava completed his sixth season as an assistant coach on the men's soccer staff. The Golden Eagles finished 13-9 in the 2011 season, and hope to improve on that record next year with Trava at the helm.

"We are very excited for the upcoming season," Coach Trava said. We return a lot of key players and have some talented transfers and recruits coming in. We are trying to take the program to the next level and compete on a national level."

In addition to the men's soccer head-coaching post, Trava is also an assistant coach for the men's basketball program, of which he was a member from 2000-2004, and is among the all-time leaders in points, three-point field goals and steals. Currently, the Patchogue-Medford High School graduate is a social studies teacher in the William Floyd School District. ■

# ST. JOSEPH'S COLLEGE ALUMNI ASSOCIATION

Executive Officers

Board Members 2011-2012

## BROOKLYN OFFICERS

Honorary President

S. Elizabeth A. Hill, C.S.J., J.D., '64  
President

Michelle-Lee Cona Rabinowitz '02  
Vice President

Kevin A. Reilly '76  
Treasurer

Amelia Abagnalo Kreitsch '70  
Secretary

Joan Reardon Dillon '56  
Past President

Virginia O'Rourke McLaughlin '62

## MEMBERS AT LARGE

Elizabeth Williams Auricchio '63

Bruce Behrend '92

Rose Marie Borg '76

Margaret Norris Broda '04

Mary Jo Burke Chiara '69

Martin Cottingham '99

Ronna Feit '80

Marianne Traviglia Ferrara '69

Corinne Gamper '79

William Gorman '75

Danielle Rondello Kreitsch '99

Rose Farrell Lowe '68

Christina Traverson Mace '06

Daniel M. Mace '03

Jack T. McGuire '76

Frances Minichiello '63

Antonia Bartoloma Mohan '69

Carole Rooney Morris '61

Mary Morry '79

Barbara Irolla Panepinto '73

Nicholas Pepe '01

Laurie O'Dowd Piccinni '73

Dianne Piwinski '72

Patricia Sweeney '62

Mary Buckley Teatum '70

## LONG ISLAND OFFICERS

President

Ben Tieniber '05

Vice President

Bryan Gill '06, M.B.A. '10

Treasurer

Virginia Muller '94

Secretary

Lorraine Pierro '01

Past President

Erin Fitzgerald-DiPierro '04

## MEMBERS AT LARGE

Christopher Brady '07

Matthew Colson '02

John Diaz '04

Lisa DiFiore-Ridolph '85

Frank Favazza '87

Lisa Galasso '08

Maryann Giannettino '83

Liam Kuhn '08

Anne Lentini-Pyne '04

Joseph Macellaro '07

Virginia O'Rourke McLaughlin '62

Michael Meyers '08

Paul Pileggi '85

Jennifer Rooney '04

Patrick Sarubbi '00, M.S. '02

Robert Sturges '06

Daria Liles Tator '03

Patricia Villa '99, M.S. '02

Catherine Rapisardi Vitucci '04

## ALUMNICONNECTIONS

# Alumni Legacy Grants Carry on the SJC Tradition

by Mary Jo Burke Chiara '69 • mchiara@sjcny.edu

One of the most important benefits afforded to St. Joseph's College graduates is the alumni legacy grant. This four-year renewable grant is available to immediate family members of St. Joseph's alumni. Legacy grants are awarded to new and continuing students undertaking full-time studies at the College.

Through these alumni grants, the College encourages and supports accepted students who are related to alumni to continue the St. Joseph's College legacy in their families. Incoming students can obtain grant applications at the Office of Alumni Relations on the Brooklyn and Long Island campuses. Applications are also available on the College website, [www.sjcny.edu](http://www.sjcny.edu). Students must apply for the grant during the academic year prior to the year of funding.

St. Joseph's alumni generously support the legacy grant by their yearly contributions to the College's Annual Fund. A percentage of alumni giving is earmarked every year for our legacy students.

This year, Terrence Gorman, son of William Gorman '75, entered the Brooklyn Campus as a freshman and received an alumni legacy grant.

"Terrence is the youngest of four children of two Catholic school teachers," said Mr. Gorman, who is a former president of the Brooklyn Alumni Association.

"The grant provides tremendous help to

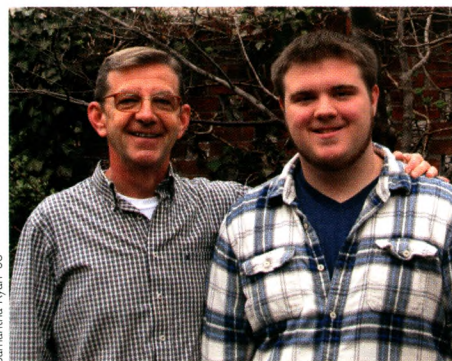
us as we struggle to provide the opportunities of a Catholic education to our children."

Alison Stephens, daughter of Class of 1987 graduates Tom and Dawn Stephens, is a legacy student on the Long Island Campus. Tom and Dawn met when they were students at St. Joseph's.

"We are so grateful for the alumni grant because it is helping our daughter achieve her goal of a well-rounded education, providing her with a strong foundation for her future endeavors," Ms. Stephens said.

"As Alison's parents and the parents of twins who will be entering St. Joseph's College in January 2013, we are thrilled to receive the alumni grant so all three children will be able to take advantage of the same wonderful educational opportunities at SJC that my husband and I have."

Because of the generosity of St. Joseph's College alumni, approximately 125 students are recipients of the alumni legacy grant this year. During these uncertain times, alumni giving has become a critical component of the financial packages that so many St. Joseph's students require to attend college. All members of the St. Joseph's College family are grateful to our alumni, who consistently support the College by donating to the Annual Fund each year. These loyal alumni are truly living the College motto: *Esse non videri* — "To be, not to seem." ■



William Gorman '75 with his son, legacy grant recipient Terrence Gorman '15



Legacy grant recipient Alison Stephens '13 (center) with her family: (L-R) brother Ryan; sister Caroline; her parents, Class of 1987 graduates Dawn and Tom Stephens; and sister Shannon

## Class Notes

### Brooklyn

#### 1940s

**Rosemarie Schwerman O'Connor '45** has six children and nine grandchildren.

#### 1950s

**Jean Vallone Gagliardo '51** has received many honors and recognition from the Order Sons of Italy in America (OSIA), Grand Lodge of New York. She works as the local and state officer for OSIA, managing scholarships, heritage and Italian-culture dissemination. She also works at Our Lady of Mercy Church in Hicksville, N.Y., as a religious-education teacher and greeter. Two of her granddaughters, **Lisa Gagliardo '09** and **Christina Gagliardo '10**, are graduates of the College's Long Island Campus.

**Olivine Schreiner Tufano '51** has chronic obstructive pulmonary disease (COPD), and is on oxygen. She asks for our prayers.

**Jean Bove Kabbert '52** has two grandsons, ages 4 and 6.

**Joan Walsh Robinson '52** moved from San Diego to Huntington Beach, Calif., to be closer to her family. She is looking forward to a visit from Bill and **Mary Kruse White '51**.

Kate Niehaus, granddaughter of **Alice Fraser Devereux '53**, was awarded a Rhodes scholarship for study at Oxford University. She is a graduate of Stanford University.

**Dorothy Whalen Newbert '56** is living in New Jersey and is involved in community activities.

Jack and **Eileen Hale Peters '56** are pleased to announce that their daughter, Nancy, got married this past November.

**Carolyn Black Sedacca '56** and her husband, Morris, are enjoying their recent move to Naples, Fla.

Robert Seery, youngest child of Richard and **Mary Engelskirger Seery '56**, got married this past December.

**Margaret Ansbro '57** moves to Florida from October to May each year and enjoys playing golf and tennis three times a week.

**Margaret Cooney Darraugh '57** still keeps in touch with fellow Class of 1957 graduates **Eileen Blaber Maloney**, **Virginia Mosca**, **Margaret Martin Lucas** and **Patricia Higgins** via email and snail mail.

#### 1960s

**Mary Lou Fitzgerald Cain '60**, **Grace Martin Cipriani '60** and **Kathleen Walsh Fallon '60** enjoyed meeting former U.S. Ambassador Joseph C. Wilson, and were enlightened by his thoughts on "The Politics of Truth" at the Brooklyn Campus Presidential Lecture last October.

**Rosemary McDonald Ahern '62**, and her husband, Tom, welcomed their 13th grandchild, Drew Thomas, in January.

**Catherine Travers Alcuri '62** has worked as a professor of special education and literacy at Long Island University for the past 10 years, and retired from Levittown (N.Y.) Public Schools in 2007. She enjoys teaching and supervising graduate students in special education. Catherine recently began her own consulting business; the major focus is on implementing inclusion strategies in elementary and middle schools. She has five wonderful grandchildren who give her unconditional love and joy.

**Judy Kilfoyle Ferguson '62** is a theology teacher at St. Anthony's High School in South Huntington, N.Y. Judy and her husband enjoyed their vacation time in Venice and Florida. They have 18 grandchildren.

### Tell Us Your Story

Share your news in the Class Notes section of *St. Joseph's College Magazine*.

Send your items to the  
Office of Alumni Relations:

**Brooklyn Campus**  
Lisa Trinidad  
ltrinidad@sjcnyc.edu

**Long Island Campus**  
Daria Liles Tator '03  
dtator@sjcnyc.edu

Please indicate your graduation year.

**Jeanne Pluchino Iuvara '62** has worked for the New York City Board of Education as a teacher trainer for new speech and language pathology teachers, and as adjunct instructor in the communication arts and speech language pathology departments until 2011 at Molloy College in Rockville Centre, N.Y. She now enjoys traveling, playing bridge and spending time with her grandsons, Salvatore and Andras, who live a block away.

**Diane Maffei Maturi '62** lives in the high peaks of the Catskills with her husband, Henry. Her daughters, Ann and Jeanine, live nearby, and her son, Michael, lives in Rockaway, N.J. Diane and Henry have three grandsons, and enjoy travelling each year to different parts of Italy, Austria and Germany.

**Joan Cecilia Uccelli Monteleone '62** is the owner of an Italian restaurant in Delaware. She has retired as director of operations and finance at a government-funded home health agency in Brooklyn. Her husband, Ernest, is the facilities manager at the Veterans Administration St. Albans Primary and Extended Care Facility in Queens. Joan has two children — her daughter Lisa is married to Billy, a retired police officer, and Gina is married to John, an insurance broker.

**Claire Lavin O'Regan '62** recently visited Texas to enjoy time with her daughter and granddaughter.

**Genevieve Orandello Phillips '62** enjoyed time with her family in Cutchogue, N.Y., a few miles away from her daughter, Joanne, and grandchildren, Ella Jane and Stazel Belle Glover. Her husband, Bill, underwent surgery on August 4 when he was suspected of having pancreatic cancer, and a finding of cancer in the outlying lymph node. Being too weak for chemotherapy, the couple spent the month of October at her sister's in West Islip, N.Y., for a hospice in Long Island. He passed away as his nieces and nephews organized a 10-piece band to play "When the Saints Go Marching In." The final arrangement was "This Little Light of Mine." Genevieve and Bill were married for 48 years.

**Joan Johnston Sterner '62** resides in Woodstock, Vt., and has three adult daughters, two of whom reside in New York City and one in Hood River, Ore. She works at the Otaquechee Health Center as a medical technician.

**Susan Hake Surplus '62** will be enjoying a holiday cruise to the Caribbean this fall and also plans to tour China. She is downsizing to a condo on the Columbia River in Oregon.

In addition to being a field supervisor at Molloy College in Rockville Centre, N.Y., **Margaret Byrnes '63** is now the field supervisor for the student teachers from St. John's University.

**Carol Flaig Callochio '63** and **Frances Minichiello '63** enjoyed a 14-day cruise to the Panama Canal. The pair also visited **Eleanor Yuretich Hudson '63** in California and **Marie Albano Pellegrino '63** in Fort Lauderdale, Fla.

**Helen Wagner Cloherty '63** is teaching mathematics in a tenure track at

Norwalk Community College in Connecticut. She welcomed her sixth grandchild last July.

The son of **Mary Hannon Egan '63** was married on December 28 in Donegal, Ireland. Mary has two grandsons, Conor and Jack.

**Dorothy Fitzgerald Glew '63** and **Marie Albano Pellegrino '63** celebrated the 70th birthday of **Frances Minichiello '63** at Frances' sister's home in New Jersey.

**Coralie Seidler McGuire '63** retired from the land-development business in Albuquerque, N.M., and moved to Tucson, Ariz. Her son, David, and his wife have two children who live close by. She enjoys babysitting her grandchildren, and takes classes at the University of Arizona on the Middle East-Arab Spring and the post-Civil War Reconstruction period.

**Marie Kessel Lally '64** is enjoying retirement. She and her husband have downsized to a condominium, and Marie gets to care for her two granddaughters weekly. She is a substitute teacher at Loudoun County Public Schools in Virginia, and travels on occasions to New York City for some cultural enrichment.

**Mary Norberini '64** will spend her spring vacation in Arizona this year with **Barbara Kempczinski '64**. They plan to explore Sedona and visit Monument Valley and the Canyon de Chelly National Monument. Mary's daughter, Elizabeth, is a second-year medical student at the University of Buffalo and was recently awarded second-place honors for her research investigating basal cell pathogenesis.

**Theresa Wolpensinger Schmitt '64** is retired and still lives in the home where she raised her six kids. Her joy is welcoming her grandchildren as they come along.

**Kathleen Murphy Goldmann '65** has two grandchildren: Rory, 3, and Lucy, 17 months. Her daughter Meghan got married in Hawaii over a year ago and is now a nurse at the NYU Langone Medical Center's Hospital for Joint Diseases. Kathleen enjoyed the trip to Hawaii with her husband, John, who was able to enjoy their last trip together; he passed away in October from metastasized melanoma. Kathleen hopes one of our SJC graduates can someday find the cure. She also hopes to hear from her classmates.

**Frances Dona McDermott '65** and **Maryanne Keenan Moller '65** attended the Memorial Mass in November. They enjoyed the Mass in the Kennedy Chapel, which brought back many memories of lunchtime Masses during their SJC days. The liturgy was moving, and the names of all the alumni who died in the past year were read. Maryanne and Frances enjoyed revisiting the College and suggest that anyone who has not visited in the past 10 years do so, because it is well preserved, reconfigured and beautifully decorated. Frances also felt very proud of the school, especially after reading their current recruitment literature, as St. Joseph's is continuing to serve the children of the working class with the same vision as it had for them, with some reconfiguration.

**Patricia Jordan Michalski '65** celebrated the first birthday of her 10th grandchild, Leo Patrick.

After working 13 years in the philosophy department at Boston College, **Barbara Sekula Waldron '65** has just accepted the position as administrative assistant to the college's director of campus ministry.

**Sandra Bonilla-San Miguel '66** retired from the Seminole County Public Schools in Florida last June.

**Roger and Helen Lynch Canal '66**, and James and **JoAnne Danaher Shea '66**,

visited William and **Mary Patricia Hunter Grace '66** in Naples, Fla. Mary Patricia and James spend six months in Naples, and Helen and Roger stay nearby for a month each winter. Regis and **Patricia Buckley Mullaney '66** stopped by as well.

**Virginia Cioffi Daly '66** welcomed her second granddaughter, Brooke Nannette, who was born on October 3, 2010.

**Monica Flynn Sasscer '66** and her husband, John, spent the winter in Marco Island, Fla., and traveled to Ireland with her sister-in-law.

**Delia Dezorzi Stankevich '66** retired from the New York City public school system. Her children are both teachers. Delia and her husband, Thomas, live in Macungie, Penn. Robert and **Magaly Lopez-Lohnes '66** visited them recently. Magaly wants to thank **Jean Marie Stephens Maffei '66** and all those who attended the 2011 Spring Reunion Luncheon for their phone calls to her while she was recuperating from knee surgery at Beth Israel Hospital.

**Diane Tagliaferri Antonucci '67** has retired from the Jericho (N.Y.) School District.

**Barbara Wall Bank '67** will spend July in Germany with her husband, Randolph. Their children and grandchildren will join them.

**Joyce Marchetta Bisso '67** works as superintendent of Hewlett-Woodmere Public Schools and is in her 18th year as an administrator in the district. Joyce enjoyed taking her two grandsons, Wesley Ford Lichtenstein and Keegan Thomas Warren (both almost 3), to *A Winnie-the-Pooh Christmas Musical* at the Clare Rose Playhouse on the Long Island Campus, and loved interacting with the undergrads who took her back almost 50 years!

**Judith Raikowski Burr '67** and her husband just returned from visiting their grandchildren in Hong Kong and Japan.

**Marion Cyzewski Doerr '67** will celebrate her 45th wedding anniversary in June.

**Laura Drobnicki-Briatel '67** teaches Sunday school, and her husband, Bob, is a pastor.

**Rita Marie McGrath Finnerty '67** has nine children.

**Mary Ellen Dubiel Freeley '67** is teaching at St. John's University. She and her husband recently traveled to Europe with John and **Margaret Courtney Gargiulo '67**. They all had a great time.

**Margaret Courtney Gargiulo '67** has retired from teaching kindergarten. She has four grandchildren, and two of them will be receiving their first Holy Communion this spring.

**Geraldine Fitzpatrick Graetzer '67** is proud of her daughter, who made the dean's list.

**S. Helen Kearney '67** has been elected the general superior of the Sisters of St. Joseph. Classmates **Mary Ellen Dubiel Freeley** and **Margaret Courtney Gargiulo** attended the official installation.

**S. Maureen Keating '67** is working in pastoral care at Maria Regina Residence Home in Brentwood, N.Y.

**Kathleen McCarten McCaffrey '67** met with **Irma Mannings Morgan '67**; they are doing great!

**Caroline DeGennaro Noto '67** has retired after 32 years with the New York City Board of Education.

**Regina Shanley Rogers '67** has retired after teaching for 23 years.

**Maria Zullo Rudy '67** left Indiana after living there for 39 years, and

# A DAY AT THE RACES

Belmont Park



## September 29, 2012

(watch your mail for details)

### Lunch at noon

Call some friends and have a  
mini-reunion at the races.

All are welcome!

For more information,  
contact the  
Brooklyn Office of Alumni Relations  
at 718.940.5576  
or [alumni@sjcny.edu](mailto:alumni@sjcny.edu).

moved to Eugene, Ore., to be closer to her family and the ocean.

### 1970s

**Anne Trivoluzzi Loring '70** traveled to Turkey with her husband, David.

**Josephine Nunziata Rossicone '70** is principal of St. Clare School in Staten Island. She has been working with the New York City Department of Education for 33 years. Her husband, Greg, is newly retired as principal of Notre Dame Academy in Staten Island. They are proud grandparents of Breuckelen Viviana and Hudson Antonio.

**Patricia McGuire Elliott '71** and her husband, James, celebrated their 40th anniversary in July. She also traveled to Israel with **Susan Schlipf Peo '74**.

**Mary Zini '71** was awarded the Woman of Magnitude Award by the Mount Vernon (N.Y.) School District in for excellence in teaching.

**Schery Markee Sullivan '72** is still dancing and teaching with Dance June Lewis & Company, inspired by her

then-dance teacher at St. Joseph's, Elizabeth Gilbert.

**Linda Pelligrino Pautz '74** works for Eastern Virginia Medical School, leading a statewide public training center, and is a member of the graduate faculty in the public health department. Her husband, Steven, is a consultant for IBM. They live Cape Charles, Va., and have two daughters: Michelle, who is married and teaches at the University of Dayton in the political science department; and Jennifer, who is a lawyer and lobbyist for New York University.

**Joanne Berezowski Casella '75** is elementary vice president of the Yonkers Federation of Teachers, VOTE-COPE area coordinator for New York State United Teachers (NYSUT) and member of the NYSUT arts committee, where she works on curriculum in the arts. She traveled through Switzerland, Germany, Netherlands, Belgium, France and England in the summer of 2011. Her next trip will be to southern Europe in 2012. Her husband has retired from the MTA after 33 years. In May her son, Adam,

and his wife, Jen, will be giving birth to their first child, Joanne's first grandchild.

**Maureen Liekens Pelc '76** and **Richard Pelc '75** celebrated their 35th anniversary with their two kids.

**Eileen McCullough Wihlborg '77** is living in Staten Island with her husband, Gerard, and their three boys. Eileen is getting ready to retire in June.

### 1990s

**Kathleen Barrett-Guarino '91** is very proud of her niece, Victoria Iuni, who is an SJC sophomore and a member of the Diamonds Dance Team.

**Paata Stanley '97** resides in Atlanta with his family, and started a creative-artist management company, Paata Stanley Management, representing professional photographers, graphic designers and website developers.

**Louisa Mendez-Vigne '98** and her husband, Joel, are very happy to announce the birth of their second daughter, Isabelle Makayla, who was born in December 2011. Older sister Caitlin is thrilled to have a new sibling.

### 2000s

Congratulations to **Roxane Garrone-Schuetz '02** who married Michael Schuetz on March 2011. Roxane is a kindergarten teacher at Public School 205 in Brooklyn.

Congratulations to **Christopher Burke '07** and **Natalie Fascianella '07**, who wed last October at the Venetian Yacht Club in Babylon, N.Y.

**Anne-Kenya Dubuisson '07** is pursuing a master's degree in mental health counseling at Long Island University's Brooklyn Campus. She volunteers as a veteran case manager for Volunteers of America — Greater New York.

**Jennifer Ann Flynn '07** is completing her master's degree in literacy education and will wed in July 2013.

## Get Online With the Office of Alumni Relations

LinkedIn



St. Joseph's College NY Group

Facebook



St. Joseph's College Alumni

Twitter



@SJCNY

**Don't miss out  
on future promotions!**

Update your contact information at  
**[www.sjcny.edu/alumninfo](http://www.sjcny.edu/alumninfo)**.

**Need to speak to someone?  
Give us a call at either of our two offices.  
Brooklyn: 718.940.5566 Long Island: 631.687.2653**

**Nicole Marie Monte '07** is a special education teacher for the New York City Department of Education. She is pursuing her second master's degree in English as a second language.

**Antonio Vila '07** is pursuing a master's degree in history from the City College of New York. He is currently teaching at different schools for the New York City Department of Education, and taught middle school for a year in South Korea.

## Long Island

### 1980s

**Michelle Cacamis '81** teaches first grade in the Levittown (N.Y.) School District. She has been teaching for 30 years and continues her goal of helping children become better citizens.

### 1990s

**The Rev. John Sureau '97**, formerly a deacon, was ordained a priest in December 2011 by Bishop William Murphy of the Diocese of Rockville

Centre at St. Agnes Cathedral. Father Sureau entered the Seminary of the Immaculate Conception in 2009. He spent the summer of 2010 ministering at St. Anne's parish in Brentwood, and was assigned to the Church of St. Anne in Garden City after being ordained a deacon. He recently completed his doctorate at Fordham University.

**Joseph Simeone '99** was awarded membership in Kappa Delta Pi, International Honor Society in Education, from Seton Hall University.

### 2000s

Congratulations to **Laurie Lanteri '03** and Glen Wolfe, who were married in May 2011. The couple honeymooned in Hawaii.

Best wishes to **Shannon Yorie '03** who married her husband, Michael Tyczkowski, in September 2011.

**Robert Sturges '06** was appointed a board member at large of the St. Joseph's College Long Island Alumni Association.

**Christopher Brady '07** was appointed a board member at large of the St. Joseph's College Long Island Alumni Association.

Best wishes to **Erin Regan-Gearns '07** and her husband, Richard, on the birth of their daughter, Claire.

Best of luck to **Kathleen Signorelli '08** and **Russell Blumenthal '08**, who were married in July 2011. She is the assistant director of the Academic Center on St. Joseph's Long Island Campus. Russell is a junior network administrator for SunGard VPM Inc. They reside in Patchogue.

Congratulations to **Janessa Greene '09** and Ryan Senn, who married in September 2011. The couple lives in South Carolina.

**Gregg Chavious '10** joined the certified public accountants firm of Armao, Costa & Ricciardi as the payroll auditor. He resides in Bellport, N.Y. ■

---

## In Memoriam

### Alumni

Dorothy Hanagan Griffin '30  
Charlotte Dermody Guercio '35  
Babette Rosemary Harper '45  
Mary Kapper Barry '47  
Rosemary Brady Farrell '48  
Elizabeth Teufel Delaney '50  
S. Loretta Koechel '50  
Paulita Ahearn '52  
Joan Costa Davis '57  
Marjorie Christi Monagle '66 (also known as S. Paul Christi Saverese)  
Phyllis Lombardo '69  
Mary Louise Hiler Mumford '73  
Mary E. Nogan '79, mother of Marie Nogan Desiano '72  
Elizabeth Mahlan '86  
Christiana Atsu '94  
Margaret Kolbenheyer '97

Maureen Gallagher Pugliese '97  
Dolores Schweitzer Szigethy '10

### Friends and Family

Cecilia Nogan Benevisto, sister of Marie Nogan Desiano '72 and daughter of Mary E. Nogan '79  
Flora Bonilla, mother of Sandra Bonilla-San Miguel '66  
Anthony Fitzgerald, son-in-law of the late Katherine Normile Mylod '27 and nephew of the late Margaret Normile McLoughlin '27  
The Rev. John Gallen, brother of Nancy Gallen Mackoviak '67  
John Goldmann, husband of Kathleen Murphy Goldmann '65  
Howard Hoffman, husband of Concetta Botti Hoffman '62

William Kabbert, husband of Jean J. Bove Kabbert '52  
Rudy Ohle, husband of Antonia Tatta Ohle '68  
Frank Petriccione, husband of Joan Petriccione '55  
William Phillips, husband of Genevieve Orandello Phillips '62  
Charles Scalzo, husband of Rita Verri Scalzo '72  
Marin Schmitt, husband of Theresa Wolpensinger Schmitt '64  
John H. Springer, father of Terri Springer '97 and Sarah Springer '02  
Dottie Ward, niece of former staff member Margaret Ward  
Mother of Jacqueline Maloney '71

# Alumni Happenings



Mary Jo Burke Chiara '69

St. Joseph's College President S. Elizabeth A. Hill, C.S.J., J.D. '64 (center) visits with fellow SJC graduates during an alumni reception in Fort Myers, Fla., on March 3. Also pictured (clockwise from top left) are Wilma Kohler '50, Anne Sawney '77, Mary Forbes Pierre '91, Carol Black Sedacca '56 and Rose Mary Bader.



Robert Amster

Kathleen Mazza, M.B.A. '06 (center), received the Thomas A. Doherty Ethical Leadership Award at the Long Island Graduate Management Studies Networking Dinner, held at Butera's Restaurant of Sayville on March 21. She is pictured with the Doherty family and SJC President S. Elizabeth A. Hill, C.S.J., J.D., '64.



Anthony Macapugay

Brooklyn Campus graduates enjoyed a little friendly competition at the annual Alumni Hoops Night, held at Brooklyn Technical High School on February 4. Following the alumni game and an afternoon tailgating party, the men's and women's basketball teams each earned wins over Albany College of Medicine.



The St. Joseph's College chapter of the Alpha Phi Delta national fraternity (formerly Delta Psi Omega) and the Delta Psi Omega Alumni Association hosted their seventh annual Dion Arroyo Scholarship Dinner on February 17. Pictured (L-R) are scholarship recipient Luke Gregory '12; Dion Arroyo's sister, Brie Arroyo, and parents, Marilyn and Lawrence Arroyo; event chair and St. Joseph's College Alumni Association President Ben Tieniber '06; and Alpha Phi Delta's SJC chapter President John Napoli '13.



Robert Napolitano

Former Student Government Association members reunited at the Brooklyn Campus' annual Home for the Holidays Christmas celebration at The Parlors in Burns Hall on December 9. Pictured (L-R) are Bin Li '07, Michael Multari '08, Jaclyn Collins '10, Kathleen Brucas '10, Christopher Burke '07 and Erin Dorso '06.



Robert Amsler

The Brooklyn Graduate Management Studies Networking Dinner was held at Graziella's Italian Restaurant on March 27. Pictured (L-R) are guest speaker and honoree Juan Carlos Pocasangre, M.S., E.M.B.A. '05; Associate Dean Linda Incorvaia Fonte '75; 2011 honoree Donald Patterson '06, E.M.B.A. '08; Preceptor Sharon Didier, Ph.D.; Assistant Professor Robert Krug, D.M.; and Dean of Professional and Graduate Studies Thomas Travis, Ph.D.



Robert Napolitano

Students, staff, faculty and alumni met for a traditional Irish breakfast in Manhattan on March 17 before marching behind the St. Joseph's College banner in the New York City St. Patrick's Day parade.

# Stay Connected!

To learn more about alumni activities, serve at an alumni event, reach your class news agent or update your records, contact us in the Office of Alumni Relations.

**Mary Jo Burke Chiara '69**

*Associate Vice President of Alumni Relations and Stewardship*  
**245 Clinton Avenue • Brooklyn, NY 11205 • 718.940.5574**

**Matthew Colson '02**

*Director of Alumni Relations and Stewardship*  
**1 Terry Street, Suite 2 • Patchogue, NY 11772 • 631.687.2653**

Email us at [alumni@sjcny.edu](mailto:alumni@sjcny.edu) or visit us at [www.sjcny.edu/alumni](http://www.sjcny.edu/alumni).

## Keep **St. Joseph's** in Your **Pocket**

Enhance your  
**St. Joseph's College Alumni Experience**  
with **crib sheet** mobile app

Our free mobile app keeps you up to date with all things  
SJC and provides humorous real world tips on everything  
from engagement rings to retirement.



**Download crib sheet now:**  
Visit [www.mycrabsheet.com/sjcny](http://www.mycrabsheet.com/sjcny), search an  
app store for "SJCNY alumni crib sheet" or scan  
the QR code with your smartphone.

Available for  
iPhone, iPad,  
Android and  
BlackBerry —  
crib sheet is brought  
to you by the  
St. Joseph's  
College Office of  
Alumni Relations.

# EVENTS CALENDAR

## Spring / Summer 2012

Office of Alumni Relations

Brooklyn: 718.940.5576 / Long Island: 631.687.2653

Office of Special Events: 631.687.2655

For a complete listing of events, visit [www.sjcny.edu](http://www.sjcny.edu).

## MAY

### 19 "Educating All: Diverse Learners in an Evolving World" conference

Sponsored in part by the Alumni Association  
8 a.m. to 4 p.m. at the L.I. Campus

### 20 Brooklyn Commencement

11 a.m. at the New York Marriott at the Brooklyn Bridge

### 25 SJC College Night with the Long Island Ducks

Sponsored by the L.I. Office of Alumni Relations, the Office of Student Activities and Co-Curricular Programs and the senior class representatives  
Pre-game barbecue at 5:30 p.m.; game at 7 p.m.  
Bethpage Ballpark, Central Islip  
Tickets: \$10

### 29 Long Island Commencement

3 p.m. at the Nassau Veterans Memorial Coliseum, Uniondale

### 31 Summer Kick-Off Concert

Featuring Andy Grammer  
6:30 p.m. at Gregg Alfano Field, L.I. Campus  
Tickets: \$20 in advance for SJC community, \$25 day of show; \$30 general public

## JUNE

### 4 22nd Annual SJC Golf Classic

Sponsored by the Office of Institutional Advancement  
Plandome Country Club, Plandome

## JULY

### 6-22 Mauritius by Theresa Rebeck

8 p.m. on July 6, 7, 13, 14, 20 and 21  
3 p.m. on July 8, 15 and 22  
Clare Rose Playhouse, L.I. Campus  
Tickets: \$10 general admission;  
\$6 for students and seniors

## TRAVEL IN 2013



### Peru

January 8-16, 2013

*Ancient, colonial and contemporary –  
visit Lima, Cusco, Sacred Valley, Machu Piccho and more.*

For more information, contact S. Grace Rowland, C.S.J.  
at 631.654.0199 or [growland@sjcny.edu](mailto:growland@sjcny.edu)



### Vietnam and Cambodia

March 4-13, 2013

*Seven days in Vietnam –  
visit Hanoi, Ha Long Bay, Da Nang,  
Ho Chi Minh City and more.*

*Three days in Siem Reap, Cambodia  
– visit the Ankor Temples.*

For more information, contact S. Joan Ryan, C.S.J.  
at 631.687.2653 or [jryan@sjcny.edu](mailto:jryan@sjcny.edu)



3 1960 03068 902

**St. Joseph's**  
**College**  
NEW YORK



245 Clinton Avenue  
Brooklyn, NY 11205

Non Profit Org.  
U.S. Postage  
PAID  
St. Joseph's  
College, NY

# Change a Life and Support a Dream



You can contribute to the 2011-2012 Century Fund until June 30, 2012. Your support helps to ensure an excellent education for our students.

**This is your opportunity to say thank you to St. Joseph's College.**

There are many ways that planned gifts – including bequests, charitable gift annuities and life insurance – can also help. Each option offers tax advantages, and every gift benefits our students.

Please make a gift online at [www.sjcny.edu/donate](http://www.sjcny.edu/donate), or contact Kimberly Tuthill at 718.940.5572.

If you have questions about how to create a planned gift, please call Clare Kehoe at 718.940.5579.

**Thank you for supporting  
The Century Fund.**